

Week beginning	<u>HOME CHALLENGES</u>
6.1.20	Practise reading the word sets. Can you write these words?
13.1.20	Can you think of something that you have done that you found tricky to start with but with practice and never giving up managed to do? (e.g. riding a bike, doing your coat up)
20.1.20	Draw a picture of something that you want to get better at.
27.1.20	Can you write down or tell us something good about each family member? Can they write down something good about you?
3.2.20	Talk to parents/carers or other family members about the jobs they do. What did they have to do to get there? What did they have to learn to do their job well?
10.2.20	Can you create a number line from 0 - 10, forming all the numbers correctly?

Dear Parents,  
Please support your child with these activities.  
Talk to your child about the things we are doing at school and encourage him/her to bring things in to support our areas of learning.  
Help your child to continue to learn the letter names (lower case and capital) and the sounds they make. Please practise reading the 'word sets' and read with your child regularly.  
Should you need to speak with us, we are available after school every day. If your child is worried or upset about anything please call in and discuss the situation with us so we can resolve it quickly.

Thank you for your support!

# Foundation Stage 2

## Reception



## Curriculum Advice Leaflet

### Spring Term 2020

### 1st Half



Miss Barker and Mrs Simmonds

Our topic in FS2 will change regularly to reflect the children's current interests and needs. During the first half of the Spring Term we will be developing the following skills as part of the Early Years Foundation Stage Curriculum. Please look out for how our floor book and classroom develops. Let your child tell you what they have chosen to learn about.

### Personal, Social & Emotional Development

- Initiate conversation, attend to and take account of what others say.
- Explain own knowledge and understanding, and ask appropriate questions of others.
- Can describe self in positive terms and talk about own abilities.
- Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Jigsaw - Dreams and Goals.
- Fundamental British Values - Individual Liberty.

### Communication & Language

- Express themselves effectively, showing awareness of the listeners' needs.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduce a storyline or narrative into their play.
- Listen and respond to ideas expressed by others in conversation or discussion.

### Physical Development

- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Use simple tools to effect changes to materials.
- Show understanding of the need for safety when tackling new challenges, and consider and manage some risks.
- Show understanding of how to transport and store equipment safely.

### Literacy

- Begin to read words and simple sentences.
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Enjoy an increasing range of books.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write own name and other things such as labels and captions.
- Attempt to write short sentences in meaningful contexts.

### Mathematics

- Understand that the number name zero and the symbol 0 can be used to represent this quantity.
- Use real-life objects and familiar contexts to explore the composition of numbers to 5.
- Count out a given number of objects from a larger group.
- Compare numbers to 10.
- Represent numbers to 10 in different ways.
- Understand that when making comparisons a set can have more items, fewer items or the same number of items as another set.
- Combine 2 groups to find out how many there are altogether.

### Understanding the World

- Look closely at similarities, differences, patterns and change.
- Enjoy joining in with family customs and routines.
- To follow a sequence of actions that achieve a set goal.
- To learn how to use the chrome books and complete a programme on Education City.

### Expressive Arts and Design

- Construct with a purpose in mind, using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Play cooperatively as part of a group to develop and act out a narrative.
- Begin to build a repertoire of songs and dances.
- Explore the different sounds of instruments.



## Home Challenges - earn some House Points!

As well as regular reading and weekly spellings to practise, children are encouraged to complete these challenges.

<u>Date</u>	<u>Challenge</u>
06.01.20	Draw and write the names of any plants you have at home.
13.01.20	Write all the number bonds to 20 that you can think of.
20.01.20	Find out why farms are so important.
27.01.20	Make a poster celebrating Wadebridge.
03.02.20	Practise counting in twos, fives and tens from 0.
10.02.20	Practise forming all numbers to 50.
<b>Half Term</b>	Lots of home reading!
24.02.20	Write a recount of your break.
02.03.20	Measure and record the lengths of objects around the house (in cm).
09.03.20	Write about signs of spring you notice.
16.03.20	Write a book review of a book of your choice.
23.03.20	Write about your favourite part of this topic.

Online activities are also available on Education City. The login for this can be found at the front of the reading record.

### SHOW AND TELL

This term Show and Tell will take place on a Thursday. Items brought in for Show and Tell must either be topic, personal achievement or Home Challenge based. Children who bring in items which do NOT reflect the above subjects will not be permitted to take part.

Please note that although our main topic this term is Life in the countryside, in other areas of the curriculum we will also be celebrating Lowry, The Easter story, plants and farming and Wadebridge- these are all acceptable Show and Tell topics.

Please support your child by listening and recording their reading regularly.

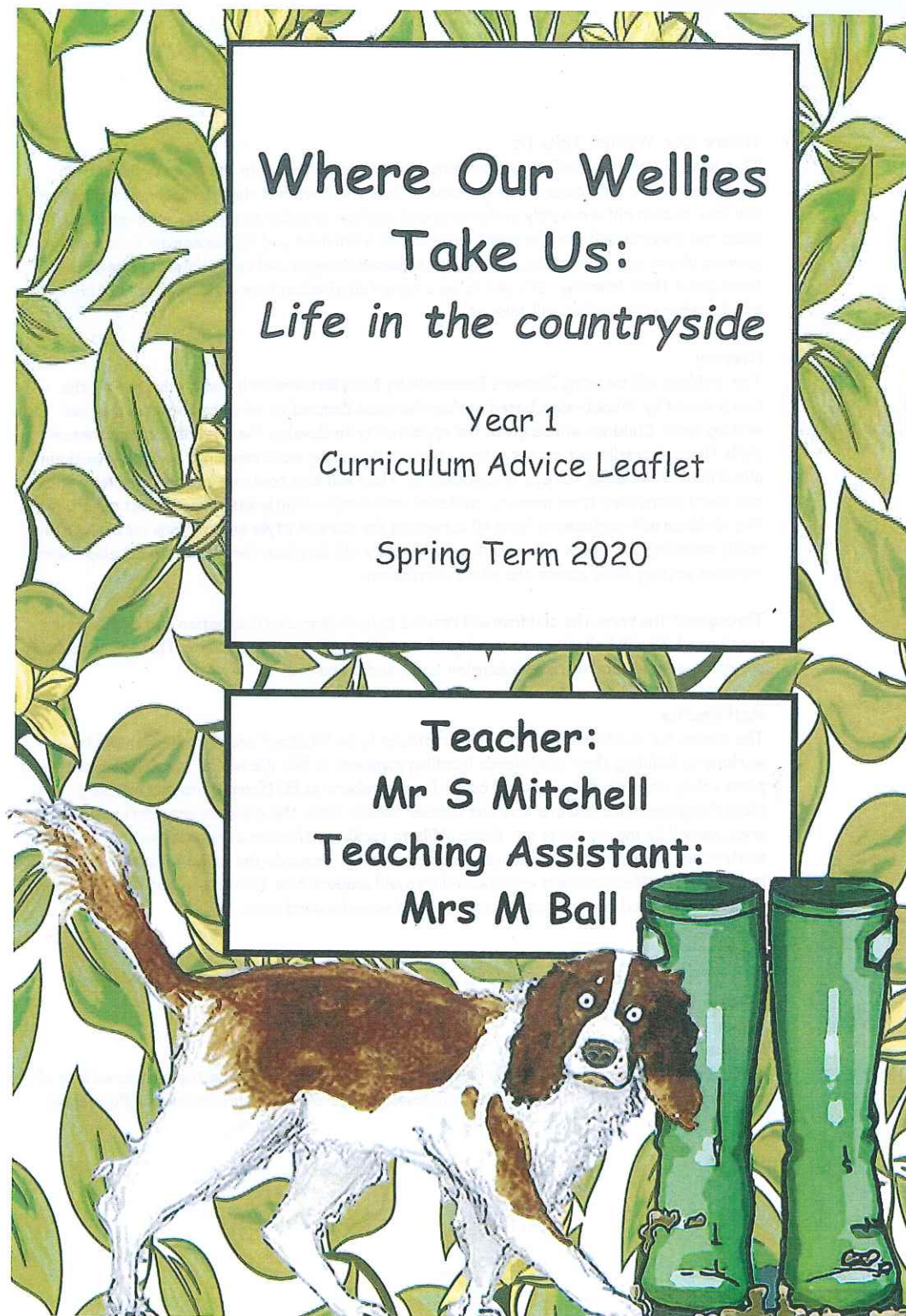
To contact us via email please use the following address [secretary@st-breock.cornwall.sch.uk](mailto:secretary@st-breock.cornwall.sch.uk)

## Where Our Wellies Take Us: *Life in the countryside*

Year 1  
Curriculum Advice Leaflet

Spring Term 2020

**Teacher:**  
**Mr S Mitchell**  
**Teaching Assistant:**  
**Mrs M Ball**





### Where Our Wellies Take Us

This term the children will be celebrating what it means to live in the countryside. Using Wadebridge as a particular focus we explore how the town has changed within living memory and how much rural areas rely on farming and tourism in order to survive. Throughout the topic the children will use the great outdoors as a stimulus and will be heavily involved in growing plants and vegetables, looking for seasonal changes and using natural resources throughout their learning. It's set to be a term full of adventure and I cannot help but wonder where our wellies will take us...

### Literacy

The children will be using Jasper's Beanstalk by Nick Butterworth and a selection of the Landy books by Wadebridge based author Veronica Lamond to enhance their reading and writing skills. Children will be given the opportunity to develop their reading comprehension skills through predicting events within stories, discussing word meanings and applying their phonetical knowledge to read independently. They will also continue to form simple sentences and short narratives from memory, dictation and independently with the correct punctuation. The children will continue to form all letters in the cursive style and to think carefully about orally sounding out words when spelling. Daily they will be given the chance to develop their creative writing skills across the whole curriculum.

Throughout the term the children will receive daily Grammar, Punctuation and Spelling type sessions which will help them to develop their skills in their written work. This will take place alongside weekly reading comprehension tasks and activities.

### Mathematics

The theme for mathematics this term continues to be 'Number' and the children will be working on building their confidence handling numbers to 50. We will be specifically looking at place value, counting forwards and backs from numbers to 50 (from 0 and any number), identifying one more and one less and number bonds. Once the children are confident in this area, we will be moving on to use these skills to tackle arithmetic style addition and subtraction questions and some basic problem solving. Towards the end of Spring 2 we will also look briefly at Measurement and the children will explore how to measure and record height, length, weight and capacity using standard and non-standard units.

### Music

This term the children will be learning a range of singing games and activities which will enhance their skills with rhythm and pitch.

### Science

The children will start the term by looking at plants before continuing their observations of seasonal changes. In both areas they will develop their skills to work scientifically, making

observations and predictions whilst ensuring all experiments are conducted fairly and accurately alongside sorting data in a variety of ways.

### Computing

This term the children will continue to enhance their programming skills by studying and gaining an understanding of algorithms. They will study the use of computers in everyday life and develop an understanding of how they work.

### History

Continuing their work celebrating Wadebridge, the children will study the changes within Molesworth Street and in particular how shops have changed over time. They will be encouraged to discuss, answer and ask questions using accurate vocabulary and be able to fit key events from the past in chronological order.

### Geography

Children will be working upon their map and fieldwork skills this term. They will compare and contrast urban and rural environments whilst celebrating what it means to live in Cornwall.

### Art

Children will study the work of LS Lowry whilst comparing urban and rural locations. They will develop their drawing skills in order to collaboratively create urban and rural murals.

### Design and Technology

The children will enhance their knowledge of materials in DT to design, make and evaluate both food products and mechanisms.

### PSHE

Our PSHE and British Values lessons are encompassed by Jigsaw and in this subject the children will be exploring 'Dreams and Goals' and 'Healthy Me'. Within these sessions the children will be celebrating their successes and future ambitions alongside understanding how to stay safe, fit and healthy.

### PE

The children will be developing their functional movement, aesthetic movement and manipulation skills. They will be celebrating how to be healthy both in mind and body and will be given the opportunity to strengthen relationships in a variety of team and partner-based activities.

### Religious Education

Children will be using their investigation skills to continue to learn about Hinduism. They will research the importance of community and family within Hinduism. Towards the end of the term we will also study the Christian creation story and the celebration of Easter.

Dear Parents,

Please support your child with choosing an activity a week to complete from their home Challenges sheet.

Please refer to your child's Learning Pack for activities to do at home and support them this term with learning their 2s, 5s and 10 times table out of order.

Please find the children's login for Education City in the front of their reading record.

Please continue to hear your child read regularly. We check reading diaries weekly and encourage and reward at least three home reads per week.

Your child will have weekly spellings to learn and they will be checked each Friday.

Should you need to speak with me, I am available after school every day.

To contact us via email please use the following address  
[secretary@st-breock.cornwall.sch.uk](mailto:secretary@st-breock.cornwall.sch.uk)

Thank you for your support.

# Year Two

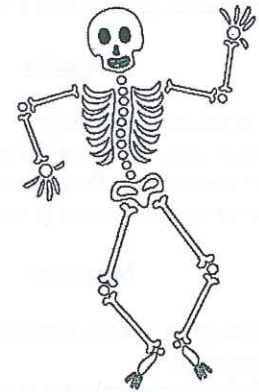
## Curriculum Advice Leaflet

### Spring 2020



## At the Zoo

## Ourselves



Miss Jorey  
Mrs Ward



## This Terms Coverage

### Literacy

- Weekly creative free writing
- Recount writing
- Sequencing events in chronological order
- Inference and deduction of text
- Writing a fact file
- Participate in a debate on Zoos
- Write a newspaper report
- Write a non-fiction report on how the body changes as we grow.
- Read their work aloud with appropriate intonation.
- Listen to, explore, write and recite poetry.
- Write acrostic and descriptive poems.
- Revise the use of the conjunction 'and'
- Use Coordinating and subordinating conjunctions
- Revise basic punctuation
- Possessive apostrophes
- Revise past and present tense
- Writing words with suffixes (-ness, -less, -ful, -er, -ier and -est)
- Revise different sentence types (statement, command, question and exclamation).

### Phonics

#### No Nonsense Spellings

- Each week our focus will be on a different sound or spelling rule. Weekly spellings will be linked to what we are learning in class.

### Numeracy

- Recognise and use symbols for pounds (£) and pence (p).
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Find different combinations of coins that equal the same amounts of money.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Odd and even numbers
- Understand that the multiplication of two numbers can be done in any order and the division of one number by another cannot.
- Solve problems involving multiplication and division using materials, arrays and repeated addition,

mental methods and multiplication and division facts.

- Interpret and construct simple pictograms, tally charts, block diagrams and tables.
- Identify and describe 2D shapes, including the numbers of sides and line symmetry in a vertical line.
- Identify and describe 3D shapes including the number of edges, vertices and faces.
- Recognise, find, name and write fractions ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ ) of a length, shape, set of objects or quantity.
- Write simple fractions and recognise equivalence.

### Science

- Identify and name a variety of common animals and plants.
- Identify that most living things live in habitats which they are suited.
- Discuss how different habitats provide for the basic needs of different kinds of plants and animals.
- Create simple food chains.
- Look at how different conditions affect the number and types of animals and plants that live in a habitat.
- Look at animals conservation
- Identify and describe the basic structure of a variety of plants.
- Look at what plants need for growth and survival.
- Look at the process of reproduction in plants.

### History and Geography

#### Oliver Graham-Jones

- How did Oliver Graham-Jones change the face of veterinary techniques in zoos?
- How has London zoo changed since it was Regent Park Zoo?
- Explore his book 'Zoo Tails' and complete various pieces of creative writing.

#### Where shall we go on safari?

- Identify the location of hot and cold areas of the world.
- To know where Kenya is and how you would travel there.

- Learn about national parks and the animals that live there.
- Create an information booklet on Kenya.

#### Is it really round?

- To understand that the world is a sphere and can be circumnavigated.
- To develop an understanding of the continents and oceans.

### D.T- Textiles

- Design, make and evaluate a suitable enclosure for a zoo animal.
- Research, design and make a fabric face.
- Learn to sew in order to join fabrics together and attach different materials.

### ICT

- Identify the main parts and functions of a computer.
- Staying safe online

### Art

- Drawing and painting their favourite zoo animals influenced by artists Pablo Picasso and Franz Marc.
- Portraiture - Look at the portraits of many famous artists.
- Create portraits in different materials.

### Music

Weekly singing participation and learning how to use the boomwhackers.

### R.E

- Hinduism - Holi Festival
- Christianity - The Easter Story

### PSHE

- Dreams and Goals
- Healthy Me
- Fundamental British Values - Individual Liberty and Tolerance.

### P.E

- Leap into life looking at functional movement and manipulative skills.
- Swimming



Can you research the pros and cons of animals being kept in zoos in preparation for a class debate?

Can you carry out a survey to find out your family and friends favourite zoo animal? Can you then use the data to create a bar chart?

Can you make an animal mask?

Do you know your 2s, 5s and 10 times tables out of order?

Can you make a menu for a café at a zoo? How many different combinations of things could I buy for £3, £5 and £10?



Can you write a book review for 'Zoo' by Anthony Brown, 'Animal Strike at the Zoo, it's True' by Karma Wilson or any other book you've recently read?

Choose an animal and draw them in their habitat. Can you write about why they are suited to their habitat?

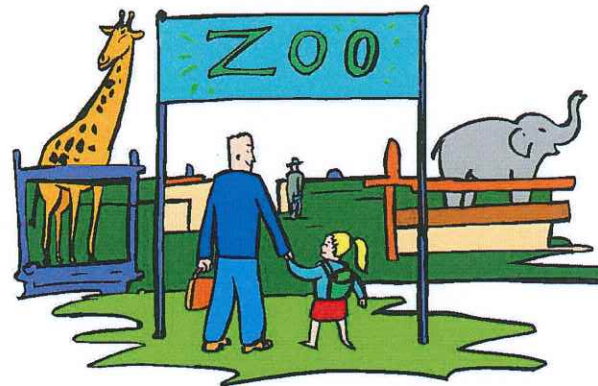
Can you write a fact file for an animal you might find in the zoo?



Can you write a story about a lion escaping from the zoo or about some monkeys getting up to mischief?

Can you design/create an enclosure for an animal? What do you need to look after the animals in your zoo? What food would they eat? Have they got somewhere to sleep? What else would the animals need to be happy?

Can you make a simple food chain to show how animals obtain their food from plants and other animals?



Topic Vocabulary  
Can you discover the meaning of these new words?

conservation  
conservationist  
protect  
endangered  
extinct  
habitat  
adaptation  
environment  
characteristics  
amphibians  
vertebrates  
invertebrate  
arthropod  
echinoderm  
mollusc  
classification  
nocturnal  
carnivore  
omnivore  
herbivore



Who is Oliver Graham-Jones and what did he do?

## Home Challenges Spring 1

*Please support your child with choosing an activity a week to complete at home. Thank you*

Can you write an acrostic poem about an animal?



Find out the average weight for an elephant, tiger, chimpanzee, giraffe, rhino, meerkat and zebra? Show me you can put them in order from the lightest weight to the heaviest weight.

How has London Zoo changed since it was Regent Park Zoo?

What is your favourite animal and why? Can you draw them and describe them using adjectives?

Did you know an arctic foxes fur changes colour with the seasons. It has brown fur in the summer and white fur in the winter. This helps the arctic fox to blend in with its environment. Can you find out how another animal has adapted to suit their habitat?



## Home Challenges

<u>Date</u>	<u>Activity</u>
13.1.20	Find some interesting facts about the Romans to share with the class.
20.1.20	Make a list of things that have a magnet at home.
27.1.20	Make a poster about French colours.
3.2.20	Write a short nonsense story using as many of this week's spellings as you can!
10.2.20	List magnetic and non-magnetic items at home
Half term	<b>Lots of reading at home!</b>
24.2.20	Research the events that surrounded the volcanic eruption at Pompeii.
2.3.20	Write a book review of your current reading book. Who would you recommend it to and why?
9.3.20	Create a pictogram or bar chart at home.
16.3.20	Make a poster about French numbers and months.
23.3.20	Make a leaflet about what you have learnt about the Romans.

Please support your child by completing their Reading Record and regularly checking their Spelling Log for weekly activities. You can also support your child in learning their times tables by visiting Times Tables Rock Stars or Maths Frame online.

To contact us via email please use the following address  
[secretary@st-breock.cornwall.sch.uk](mailto:secretary@st-breock.cornwall.sch.uk)

# Curriculum Advice Leaflet



Mrs Williams  
Mrs Arnold  
Mrs Collett  
Mrs Olver  
Year 3  
Spring Term 2020



## Spring 1

Our theme for this term is the Romans. We will study the invasion of Britain and the Roman influence on the Celtic way of life.

### **Literacy**

- Reading and understanding the features of Roman myths.
- Writing a myth in the style of the Roman myths.
- Punctuation, spelling and grammar.
- Reading comprehension.

### **Numeracy**

- Multiplying and dividing by 4 and 8.
- Multiplying and dividing a two-digit number by a one-digit number.

### **Science - Forces and Magnets**

Identifying pushes and pulls as forces and exploring how things move on different surfaces. Finding out about attraction and repulsion by magnetic forces and which materials are magnetic. Looking at compasses and uses of magnets. Carrying out some enquiries using magnets.

**Computing** - A focus on word processing, working towards the WWW certificates.

**History** - A study of the Roman era, including creating a timeline and how life for people in Roman times was different to life today.

**Design Technology** - Designing, creating and evaluating a magnetic game.

**PE** - Swimming, gymnastics, dance and tag rugby.

**RE** - Christianity, the miracles of Jesus.

**Music** - Sing Up - learning a variety of songs for performance.  
Learning to play the Steel Pans.

**French** - Colours and expressing preferences in food items.

**PSHE** - Jigsaw - Dreams and Goals.  
Fundamental British Value - Individual Liberty.

## Spring 2

### **Literacy**

- Writing a newspaper report based on the last days in Pompeii.
- Punctuation, spelling and grammar.
- Reading comprehension.

### **Numeracy**

- Money
- Statistics - pictograms, bar charts and tables.
- Measurement - length and perimeter

### **Science - Plants**

The study of the parts of flowering plants and their functions, the conditions affecting plant growth and plants as living things. Investigating how water is transported in plants and describing plant life cycles, in particular how seeds are formed, dispersed and germinated.

**Computing** - Get Blogging! Children learn to publish and evaluate their own blogs.

**Geography** - Gaining an understanding of the major countries and capital cities of the World, the counties and major cities of the UK and how Wadebridge fits into this.

**Art** - Creating mosaics, based on the study of mosaics from Roman times.

**PE** - Swimming, gymnastics, dance and tag rugby.

**RE** - Christianity, the Easter story.

**Music** - Sing Up - learning a variety of songs for performance.  
Learning to play the Steel Pans.

**French** - Numbers 1-31, months and saying when your birthday is.

**PSHE** - Jigsaw - Healthy Me.  
Fundamental British Value - Tolerance.



## Home Challenges

Date	Challenge
13.01.20	How does sound travel? Can you summarise in one paragraph?
20.01.20	Research the Olympics in Greek times.
27.01.20	Write two sentences where possessive apostrophes are used.
03.02.20	Which materials best reduce the sounds we hear.
10.02.20	Write a sentence in French explaining a like and a dislike.
17.02.20	<b>Half Term</b>
24.02.20	What can you tell me about Britain's settlement by Anglo-Saxons and Scots?
02.03.20	How many prefixes do you know that start with: anti- and inter-?
09.03.20	What is a healthy balanced diet? Draw a picture and label foods/drinks.
16.03.20	Draw a picture of your family members and label in French.
23.03.20	Write a math question that involves fractions or decimals. Share with the class. Will they know the answer?

### SPAG (Spelling Punctuation and Grammar) and Sounds

13.01.20 word with endings 'ture'.	03.02.20 Homophones.	24.02.20 Spellings from Year 4 spelling list.	16.03.20 Word endings: -cian, -sion, -tion and -ssion.
20.01.20 adding suffixes beginning with a vowel letter to words of more than one syllable: ing, er, en, ed.	10.02.20 Spellings from Year 4 spelling list.	02.03.20 Prefixes: anti- inter.	23.03.20 Strategies for learning words.
27.01.20 possessive apostrophes.	17.02.20 <b>Half Term</b>	09.03.20 Selected words from spelling list.	

Please support your child by completing their Reading Record, regularly talking about their targets and encouraging them to use Times Tables Rockstars and Mathsframe. Thank you.

To contact us via email, please use the following address

[secretary@st-breock.cornwall.sch.uk](mailto:secretary@st-breock.cornwall.sch.uk)

# Curriculum Advice Leaflet 2020

**Year Four Team:**

**Mrs Dennis,  
Mrs Wall and Mrs Bennetts.**

**Ancient Greece**

**and**

**Britain's settlements by Anglo  
Saxons and Scots.**



## Spring Term

### Topics- History

This half term, we are researching the history of Ancient Greeks. We will discover and learn about its rich and fascinating past, the beliefs, buildings, myths and much more. Next half term we will be looking at Britain's settlement by Anglo-Saxons and Scots. We will learn who the Saxons and Scots were and why they came to England. If you have any expertise in either topic and would like to share with myself or the class, please come in and see us. Thank you.

### Literacy

- Spelling – No Nonsense Spelling: Year 4 word list, looking at spelling patterns, rules and phonics.
- A range of reading comprehensions.
- Writing to include: a diary entry, poetry, instructions, non-chronological report, persuasive writing, a letter. To chronologically order the events in Ancient Greece and Anglo-Saxon times, exploring story openings, and a day in the life of an Anglo-Saxon.

### Numeracy

#### Number – Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12x12.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1, dividing by 1, multiplying together three numbers.
- Recognise and use factor pairs. Multiply two digit and three digit numbers by 1 digit number using formal written layout.
- Solve problems involving multiplying and adding and multiplying two digit numbers by a one digit number.

#### Measurement- Area

- Find the area of rectangular shapes by counting squares.

#### Fractions, Time and Decimals

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Convert between different units of measure, e.g. hour to minute.
- Read, write & convert time between analogue and digital 12 and 24 hour clocks.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.

Maths Frame/Rockstars – times tables.

### ICT

- Apptivity Name: Back to the Future - Children will learn about different technologies both old and new, about inventors and the different components of a computer.
- Apptivity Name: Hurray for Hollywood - children will learn about the key factors in producing good footage. The children will devise their own characters, plot and storyboard before filming their short movie.

### Music

- Steel drums, Sing Up.

### Geography

- To understand the nature of a river, that it flows downwards from high ground to the sea.
- To learn the names of 10 major world rivers and the continents they flow through and to know some facts about major world rivers.
- To understand what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes.
- To understand how the mountain ranges of the world were formed. Name and locate the countries in which the mountain ranges are found.
- To understand the concept of the water cycle, including evaporation and condensation.
- To understand the relationship between rivers and the size of settlements in Britain.
- Explore Cornwall and the River Camel in Wadebridge.

### Science

#### Spring 1: Sound

- identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- find patterns between the pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.

#### Spring 2: Electricity

- Understanding electrical safety.
- Building a circuit.
- Good conductor? Bad conductor?

### DT

- Create a Greek vase.
- Produce a Greek buckle or brooch.
- In groups, make an Anglo-Saxon village.

### Art

- Design a Greek vase.
- To sketch some of the details of the Parthenon marbles.
- Design a buckle or brooch.
- Plan a Saxon home.

### PSHE:

- Jigsaw: Dreams and Goals and Healthy Me.
- British Fundamental Value: Individual Liberty and Tolerance.

### PE

- Swimming, Dance, Gymnastics and Hockey.

### RE

- Hinduism and Christianity

### French

- Parts of the body, zoo animals, likes/dislikes, pets and family members.



## Home Challenges

Date	Challenge
06.01.20	What can you find out about Henry VIII?
13.01.20	Look at packaging of items in the fridge and freezer, is it different to the packaging in the cupboard?
20.01.20	Revise times tables – make sure you know 6, 7, 8, 9, 11 and 12!
27.01.20	Write a recommendation for a book for the class, using the class questions.
03.02.20	Choose five words you don't already use from the Year 5/6 word list and write complex sentences using them.
10.02.20	Find common factors of numbers.
17 - 21.02.20	<b>Lots of reading at home!</b>
24.02.20	Write up a piece of your writing in a word document.
02.03.20	Write an introduction for a newspaper article, using semi-colons and dashes.
09.03.20	Convert 5 fractions into decimal numbers.
16.03.20	Interview someone at home about something they enjoy and write a short summary.
23.03.20	Investigate Tudor food and what they liked to eat.

Please support your child by completing their Reading Record, regularly talking about their targets and encouraging them to use Education City and Times Tables Rockstars.

To contact us via email, please use the following address [secretary@st-breock.cornwall.sch.uk](mailto:secretary@st-breock.cornwall.sch.uk)



Curriculum

Advice

Leaflet



Mrs Pompe

Miss Harper

Mrs Martell

Year 5

Spring Term 2020

## Spring Term

We will be exploring the Tudors this term; their way of life, exploration and most famous monarch, Henry VIII. This will also form the first half term's literacy topic. The science theme for this term is 'Properties and changes of materials', including looking at materials suitable for food preparation, thermal insulation and food packaging.

### **Literacy**

- Grammar – modal verbs, time adverbials, expanded noun phrases, brackets, commas, hyphens, suffixes and pronouns.
- Spelling – apostrophe for possession, spelling patterns and strategies to help learn new words, including the Year 5/6 word list, 'ibly' and 'ably', homophones and ei/ie words.
- Biographies, diary writing, newspaper reports and classic poetry.
- Reading comprehensions and guided reading.

### **Numeracy**

#### Number

- Multiplying and dividing both mentally and using written methods
- Use all four operations to solve problems

#### Fractions

- Compare and order fractions
- Adding and subtracting fractions
- Multiplying proper fractions by whole number

#### Decimals and Percentages

- Read and write decimals
- Order and compare decimals
- Solve problems with numbers up to three decimal points

- Percentages as fractions and decimals

#### Measurement

- Perimeter
- Area

**Science** – We will learn about hard materials suitable for food prep and packaging and investigate the thermal insulating properties of materials to keep refreshments hot or cold. We'll then move on to exploring the properties of solids, liquids and gases.

**Computing** – E-safety, using documents to edit, improve and correct written work and creating, editing and manipulating filmed work.

**Art/DT** – We'll investigate the trend for portraits in Tudor England and learn how to create a portrait, then we'll create robust 3D models of one of the architectural elements we identify on our trip to Pendennis Castle.

**PE** - Hockey, gymnastics and dance.

**RE** - Christianity and Judaism.

**Music** – Brass, Sing Up.

**French** – Greetings, shopping, directions and finding places.

### **PSHE**

- Jigsaw – 'Dreams and Goals' and 'Healthy Me'.
- British Fundamental Values – 'Individual Liberty' and 'Tolerance'.



## Home Activities Calendar

Date	Activity
06.01.20	Research a famous castle and report to the class. Record all reading at home in reading record.
13.01.20	Show me you can +, -, x and divide fractions. Revise x tables and division facts.
20.01.20	Write a description of one of the characters from the class read. Revise x tables and division facts.
27.01.20	Revision of maths and English using programmes on Education City. Record all reading at home in reading record.
03.02.20	Assessment week Record all reading at home in reading record.
10.02.20	Sketch a portrait picture of one of the characters from Harry Potter and the Philosopher's Stone. Record all reading at home in reading record.
Half term	Lots of home reading
24.02.20	Keep a diary of healthy activities carried out this week. Record all reading at home in reading record.
02.03.20	Write a letter to a class member telling them how special they are. Record all reading at home in reading record.
09.03.20	Assessment Week Record all reading at home in reading record.
16.03.20	Design a front cover for a special addition copy of The Philosopher's Stone. Record all reading at home in reading record.
23.03.20	Draw and label regular and irregular polygons. Record all reading at home in reading record.

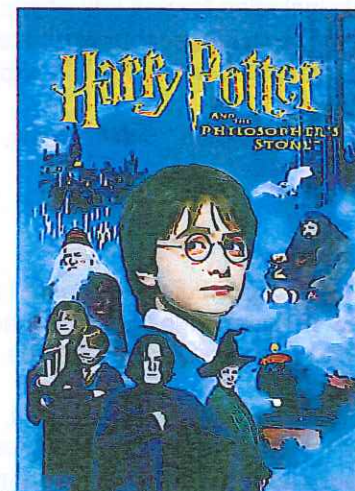
Please refer to your child's Learning Pack for activities to do at home and support your child by completing their Reading Record.

### Spelling, Punctuation and Grammar (SPaG)

06.01.20	Adverbial phrases Endings which sound es spelt tious / cious	24.02.20	Nouns and pronouns Words with silent letters
13.01.20	Expanded noun phrases Endings which sound like el spelt cial - tial	02.03.20	Contractions and apostrophes Homophones
20.01.20	Relative clauses Words ending in ant, ance ance -ancy- ent -ence- ency	09.03.20	Assessment week Year 5/6 spelling words
27.01.20	SPaG / comp revision Words ending in able- ably ible and ibly	16.03.20	Phrases and clauses Year 5/6 spelling words
03.02.20	Assessment week Adding suffixes beginning with vowel letters to words ending in fer	23.03.20	Active and passive voice Homophones
10.02.20	Adverbials and parenthesis. Generate words from prefixes and roots.	30.03.20	Half term

To contact us via email please use the following address:  
secretary@st-breock.cornwall.sch.uk

# Curriculum Advice Leaflet



Mrs Hawkins  
Mrs Moine  
Year 6  
Spring Term



## Spring Term

Children will immerse themselves into Harry Potter's world. We will read Harry Potter and the Philosopher's Stone and from that, the children will write descriptive and predictive texts and revise noun phrases, modal verbs and relative clauses. They will discuss which Hogwarts house they might be suited to and retell an exciting scene from a different point of view. Children will also write information texts about magical items in the Harry Potter books.

## English

Children will:

- Read and discuss text, make predictions, justifying them.
- Watch a film clip and consider how novels are interpreted for the screen.
- Write different sentence forms and change the form to a different one.
- Use role-play to develop a scene, which follows on from reading.
- Revise adverbials including fronted adverbials.
- Write a short report, including punctuated parenthetical information.
- Predict an event in a novel, which has not happened.
- Write a letter in role.
- Rewrite a scene from a different point of view.

## Numeracy

Children will:

- Draw 2D shapes using given dimensions and angles.
- Compare and classify geometric shapes based on their properties and size and find unknown angles in any triangles, quadrilaterals and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Revisit adding, subtracting, dividing and multiplying both mixed numbers and fractions.
- Revisit column method for addition and subtraction.
- Revisit long division and multiplication.
- Revisit recall and use equivalences between simple fractions, decimals and percentages including in different context.

## Science

Throughout this unit, children will focus on developing their knowledge and understanding of electricity. They will plan circuits using symbols for electrical components, making a circuit diagram. They will design a series of circuits where devices can be turned on and off with switches.

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics.

**Computing** – Children will:

- Collect and analyse data or information using technology.
- Can make document layout and design decisions based on purpose
- Can re-order on-screen sentences for clarity, purpose or effect.

**DT** – Make plans to light up the Hogwarts castle. Children will look at ways to make the castle dimmer and brighter by varying components i.e. less batteries. Design and make festive lights to celebrate an event at Hogwarts.

**Art** – Children will collect, record and evaluate ideas- costume and setting designs linked to literacy - collecting fabric samples / magazines and clippings to make a setting mood board. They will construct a setting from the book using drawn and painted images.

Children will design and make a clay character from the Philosopher's Stone.

**PE** – Dance, tag rugby and gymnastics.

**RE** – Children will learn to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

**Music** – Learn and revise songs from the 'Sing Up' programme. Learn how to play a brass instrument.

## Humanities

**Geography**- Children will name and locate countries and cities within South America, describe environmental regions and key physical characteristics and study a rainforest whilst thinking about issues surrounding human and physical geography.

**History**- Track the development of the great Islamic city of Baghdad including trading practices and everyday life and compare it with contemporary cities in Western Europe. Learn about the spread of Islam through the Middle East and beyond and the legacy of and continuing influences of early Islam.

**French** – Children will:

- Learn the names of different objects in the classroom.
- Travel-leisure and holidays.

**PSHE** – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. Explore and discuss loyalty, honour and chivalry- and what these might mean today. This term children will be learning how to make and keep a healthy relationship with their peers. They will understand and respect the changes that they see in themselves and other people.