

Week beginning	HOME CHALLENGES
9.9.19	Create a poster to show the activities you like to do at home.
16.9.19	Think about what makes you feel happy and sad. Draw/write about these things. I feel happy when.../I feel sad when...
23.9.19	Can you draw a picture that includes 2D shapes? Name and describe the shapes that you have used e.g. I have used a circle for the monster's eye, a rectangle for the rocket door.
30.9.19	Find three things that are smaller than your hand and three things that are bigger.
7.10.19	Can you count to 30, holding up fingers to match each count?
14.10.19	Can you count back from 10 to 0 and from 20 to 0?

Foundation Stage 2

Reception



Curriculum Advice Leaflet

Autumn Term 2019

1st Half



FS2 Reading Evening - Wednesday 18th September - 6.30 p.m.

In this meeting we will talk about the way in which your child will learn to read at school and how you can continue to support this at home.

Dear Parents,

Please support your child with these activities.

Talk to your child about the things we are doing at school and encourage him/her to bring things in to support our areas of learning.

Help your child to continue to learn the letter names (lower case and capital) and the sounds they make. Please practise reading the 'word sets' and read with your child regularly.

Should you need to speak with us, we are available after school every day. If your child is worried or upset about anything please call in and discuss the situation with us so we can resolve it quickly.

Thank you for your support!

Miss Barker, Mrs Merrick and Mrs Lowen

Our topic in FS2 will change regularly to reflect the children's current interests and needs. During the first half of the Autumn Term we will be developing the following skills as part of the Early Years Foundation Stage Curriculum. Please look out for how our floor book and classroom develops. Let your child tell you what they have chosen to learn about.

Personal, Social & Emotional Development

- Play, share and take turns with others.
- Understand and follow the class rules.
- Share experiences and feelings.
- Know that we are all special and different.
- Say what makes them happy, sad, excited or scared.
- Know ways to calm down.
- Experience an awareness of cultures and religion.
- Jigsaw— Being me in my world.
- Fundamental British Values - Rule of Law.

Communication & Language

- Have an emerging self-confidence to speak and listen.
- Extend their vocabulary to explore the meanings and sounds of new words.
- Listen to rhymes.
- Re-telling many stories using props and actions.

Physical Development

- Outdoor activities such as using the climbing frame, bikes, scooters, stepping stones.
- Indoor activities such as playdough, threading beads, peg boards and painting.
- Listen to instructions in P.E. e.g. stop, jump, jog, high, low.
- Balancing, throwing and catching.
- Travel in different ways e.g. walking forwards, sideways, backwards, moving on all fours.
- Begin to know the importance of physical exercise and a healthy diet.

Literacy

- Develop a comfortable and efficient pencil grip.
- Recognise letter sounds and begin to blend words.
- Begin to form lower case letters correctly.
- Write own name.
- Show an interest in illustrations and print in books.

Mathematics

- Count to 10, find 1 more and 1 less.
- Begin to match numerals to the number in a set.
- Order numerals to 10.
- Describe the shape and size of 2D shapes.
- Describe position.
- Continue a repeating pattern.
- Begin to use the vocabulary involved in adding and subtraction.
- Count back from 10 to 0.

Understanding the World

- Explore the school grounds.
- Look closely at similarities, differences and patterns.
- Begin to ask questions about why things happen.
- Begin to understand that other children don't always enjoy the same things, and are sensitive to this.
- Begin to use an iPad to capture still and moving images.
- Use a paint programme on the Interactive board to produce a drawing.
- Begin to develop an awareness and understanding of E-Safety.

Expressive Arts and Design

- Tap out simple repeated rhythms.
- Sing songs.
- Imitate and create movement and respond to musical stimulus.
- Experiment with construction kits, collages, paintings and drawings.
- Experiment with materials to create different textures.

Home Challenges - earn some House Points!

Date	Challenge
02.09.19	Practise forming all numbers from 0-20 correctly.
09.09.19	Find out a fact about Mary Anning.
16.09.19	Practise writing the numbers 0-10 in words.
23.09.19	Draw and label a picture of dinosaur.
30.09.19	Write 3 sentences about a dinosaur.
07.10.19	Practise ordering numbers to 20 and beyond.
14.10.19	Write a short review about a book you have read.
Half Term	Make a 3D Dinosaur model out of recycled materials.
28.10.19	Find out a fact about The Great Fire of London.
04.11.19	Practise adding numbers to 20 using + and = symbols.
11.11.19	Practise forming all letters in the cursive style.
18.11.19	Design a book cover for the story Cinderella.
25.11.19	Create a poster about London.
02.12.19	Practise subtracting numbers to 20 using - and = symbols.
09.12.19	Draw or write about your favourite part of this term.

SHOW AND TELL

This term Show and Tell will take place on a Friday. Items brought in for Show and Tell must either be topic, personal achievement or Home Challenge based. Children who bring in items which do NOT reflect the above subjects will not be permitted to take part.

Please note that although our main topics this term are Dinosaurs & Traditional Tales, in other areas of the curriculum we will also be celebrating Jackson Pollock, The Christmas Story, Mary Anning and The Great Fire of London- these are all acceptable Show and Tell topics.

Please support your child by completing their Reading Record weekly.

To contact us via email please use the following address secretary@st-breock.cornwall.sch.uk

Mary Anning's Dinosaurs & Other Traditional Tales

Year 1
Curriculum Advice Leaflet

Autumn Term

Teacher:

Mr S Mitchell

Teaching Assistant:

Mrs M Ball



Mary Anning's Dinosaurs & Other Traditional Tales

The Autumn term has been split into two main topics which will be used as a way of linking all the subjects in the curriculum. In Autumn 1 we will be travelling back over 65 million years to discover the land of the dinosaurs while in Autumn 2 we will be studying both fictitious and historical traditional tales.

Literacy

The children will be using *Tyrannosaurus Drip* by Julia Donaldson and a selection of traditional tales to enhance their reading and writing skills. Children will be given the opportunity to develop their reading comprehension skills through predicting events within stories, discussing word meanings and applying their phonetical knowledge to read independently. They will also begin to form simple sentences from memory, dictation and independently with the correct punctuation. The children will be encouraged to form all letters in the cursive style and to think carefully about orally sounding out words when spelling. Often they will also be given the chance to develop their creative writing skills and will produce work from a variety of genres including: recipes, letters and articles.

Throughout both terms the children will receive daily Grammar, Punctuation and Spelling type sessions which will help them to develop their skills in their written work. Primarily this term we will be continuing to focus on the ingredients for a perfect sentence: capital letters, full stops and finger spaces and encouraging the children to use these independently. This will take place alongside weekly reading comprehension tasks and activities.

Mathematics

The theme for mathematics this term is 'Number' and the children will be working on building their confidence handling numbers to 10 and then to 20. We will be specifically looking at place value, counting forwards and backs from numbers to 20 (from 0 and any number), identifying one more and one less and number bonds. Once the children are confident in this area, we will be moving on to use these skills to tackle arithmetic style addition and subtraction questions and some basic problem solving. Towards the end of Autumn 2 we will also look briefly at Geometry and the children will explore the differences between 1D, 2D and 3D shapes. They will be able to sort these shapes into different groups based purely on their characteristics.

Music

This term the children will be learning a range of singing games and activities which will enhance their skills with rhythm and pitch.

Science

This subject is split into two main focus areas this term. The children will start the term by looking at the seasons before moving on to materials. In both areas they will develop their skills to work scientifically, making observations and predictions whilst ensuring all experiments are conducted fairly and accurately alongside sorting data in a variety of ways.

Computing

This term the children will enhance their programming skills by studying and gaining an understanding of algorithms. They will be playing a range of games to interpret and follow instructions before designing their own examples. They will also be using technology to purposefully create and organise digital content.

History

The children will be given the opportunity to enhance their awareness of the past through studying *Mary Anning's England* and *The Great Fire of London*. They will be encouraged to discuss, answer and ask questions using accurate vocabulary and be able to fit key events from these periods in chronological order.

Geography

Children will be working upon their map and fieldwork skills this term. They will use simple compass directions and directional language to describe locations and routes on maps. They will also study landmarks in order to create their own maps of the local environment.

Art

Children will study a range of artists and materials in order to influence their own artwork. They will develop skills with colour mixing, paint and fabric.

Design and Technology

The children will enhance their knowledge of materials in DT to design, make and evaluate both food products and structures.

PSHE

Our PSHE and British Values lessons are encompassed by Jigsaw and in this subject the children will explore 'Being Me in My World' and 'Celebrating Difference'. Within these sessions the children will celebrate the ways in which we are all unique and special and accepting the freedoms and choices we have in everyday life.

PE

The children will be developing their functional movement, aesthetic movement and manipulation skills. They will be celebrating how to be healthy both in mind and body and will be given the opportunity to strengthen relationships in a variety of team and partner-based activities.

Religious Education

Children will be using their investigation skills to learn about Hinduism. They will research what it means to be a Hindu and how certain festivals are celebrated. Towards the end of the term we will also study the Christian creation story and the celebration of Christmas.

Week beginning	<u>HOME CHALLENGES</u>
09.09.19	Can you create a poster that explains Growth Mindset?
16.09.19	Can you write a book review for Oliver's Vegetables? What was your favourite part of the story and why?
23.09.19	Can you find out what food they ate in WW2 and why?
30.09.19	Are you a healthy eater? Can you keep a food diary for the weekend to share with the class?
07.10.19	Can you find the verbs in your favourite recipe?
14.10.19	Can you make a Rangoli window decoration?
	<u>HALF TERM</u>
28.10.19	Can you count in 2s, 3s, 5s and 10s starting from 0?
04.11.19	Can you write a list/draw the different combinations of coins you can use to make £1?
11.11.19	Can you draw pictures or write the names of 4 animals that are carnivores, 4 animals that are herbivores and 4 animals that are omnivores?
18.11.19	Take a look at your food packaging. Where in the world does your food come from? Can you find these places on a map?
25.11.19	Can you write or draw the life cycle of an animal? E.g. a frog.
02.12.19	Can you keep a diary of your weekend? Have you included adjectives to make your writing interesting?
09.12.19	Can you make a decoration for our class Christmas tree?

Dear Parents,

Please support your child with the above activities each week.

Please find your child's login for Education City and Times Table Rock Stars in the front of their reading records. Supporting your child with learning their 2s, 5s and 10 times tables out of order will be appreciated.

Please continue to hear them read regularly. We check reading diaries weekly and encourage and reward at least three home reads per week.

Your child will have weekly spellings to learn and they will be checked each Friday.

Should you need to speak with me, I am available after school every day.

To contact us via email please use the following address secretary@st-breock.cornwall.sch.uk

Thank you for your support.

Year Two

Curriculum Advice Leaflet

Autumn 2019



What's on the Menu?

Once upon a time...



Miss Jorey
Mrs Ward

Literacy

- Recount writing
- Sequencing events in chronological order.
- Writing different sentence types - questions and statements.
- Structuring the perfect sentence - covering nouns, adjectives, verbs and a range of punctuation.
- Contractions (e.g. don't and didn't)
- Past and present tense.
- Recipe writing
- Using commas in a list.
- Explore language in poetry.
- Discuss, annotate and read poetry aloud.
- Write their own poem.
- Retell popular fairy tale and traditional tales.
- Write their own fairytale.
- Editing and improving work.
- Weekly Reading Comprehension - using a text to answer questions.

Phonics

No Nonsense Spellings

- Each week our focus will be on a different sound or spelling rule. Weekly spellings will be linked to what we are learning in class.

Numeracy

- Read and write numbers to 100 in numbers and words.
- Understand the Place value of each digit in a number.
- Compare and order numbers from 0-100
- Count in steps of 2,3, 5 and 10 from 0 and from any number forwards and backwards.
- Addition and subtraction
- Recall and use addition and subtraction facts to 20.
- Understand that the addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Solve missing number problems.

- Solve addition and subtraction problems involving numbers, quantities and measures.
- Recognise and use symbols for pounds (£) and pence (p).
- Find different combinations of coins that equal the same amounts of money.
- Multiplication and division
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Odd and even numbers
- Understand that the multiplication of two numbers can be done in any order and the division of one number by another cannot.

Science

- To know the differences between things that are living and things that have never been alive.
- Understand the different characteristics and needs of a variety of creatures.
- Understand the different stages in the human life cycle and the growth cycle of mammals.
- Differences between mammals- herbivores, carnivores and omnivores.
- To know how animals obtain their food.
- The importance of healthy eating.
- The importance of hygiene and caring for our teeth.
- To know why exercise is important and the effect it has on our pulse rate.

History and Geography

Changes within living memory - Food

- Popular foods over the past 100 years
- Food origins and food miles
- Food during WW2
- Food of the future
- The history of local shopping

What is there around me?

- To understand how a map is used.
- What is in the local environment?
- Key physical and human features

D.T

- Investigating, designing, making and evaluating a meal.

ICT

- Internet safety
- Algorithms and programming

Art

Still Life

- Observational drawing and painting looking at the work of Prunella Clough, Henri Matisse, Paul Cezanne and Roy Lichtenstein.
- Explore mark making in different media.

Printing

- Explore the work of Sir Terry Frost and Joan Miro.
- Printing using nature
- Relief printing

Music

Weekly singing participation

RE

Hinduism

- Hindu Gods
- The story of Rama and Sita.
- Diwali Festival

Christianity

- What did Jesus teach Christians?
- How do Christians prepare for Christmas?

PSHE

- Being Me in My world
- Celebrating differences
- Fundamental British Values - Mutual Respect and Rule of Law.

P.E

- Leap into life looking at functional movement and manipulative skills.

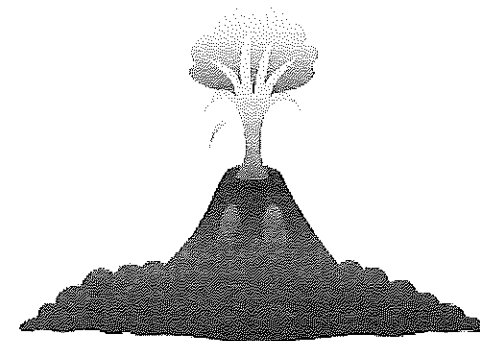
Home Challenges-earn yourself some House Points!

<u>Date</u>	<u>Challenge</u>
9.9.19	Record how much fruit and veg you eat every day.
16.9.19	Complete a healthy eating poster.
23.9.19	Write a fact sheet about the Bronze Age.
30.9.19	List words with the 'ay' sound spelt 'ei'.
7.10.19	Make a healthy snack and share at school!
14.10.19	Create an e-safety poster.
Half term	Lots of reading at home!
28.10.19	Find or write a shape poem at home.
4.11.19	Find out about famous volcanoes in the world.
11.11.19	Make a list of words with prefixes mis- and re-
18.11.19	Create a poster about Carnglaze Caverns.
25.11.19	Create some calligrams at home.
2.12.19	Learn words and songs for the Christmas play.
9.12.19	Learn and be tested on the 3, 4 or 8x table.

Please support your child by completing their Reading Record and regularly checking their Spelling Log for weekly activities. You can also support you child in learning their times tables by visiting Times Tables Rock Stars or Maths Frame online.

To contact us via email please use the following address
secretary@st-breock.cornwall.sch.uk

Curriculum Advice Leaflet



**Mrs Williams
Mrs Arnold
Mrs Collett
Mrs Olver
Year 3
Autumn Term 2019**

Autumn 1

The theme for this half term is being healthy in mind and body, linked to our science, literacy and DT topics and our Health and Wellbeing week. We also be linking our literacy to our history topic of Stone Age to Iron Age.

Literacy

- Grammar - nouns, adjectives, verbs and adverbs.
- Punctuation - inverted commas.
- Spelling - prefixes, suffixes, homophones and Year 3 word list.
- Writing a persuasive letter about an aspect of healthy school life.
- Reading comprehension.
- Creative writing using pictorial inspiration

Numeracy

- Place value - understanding 100s, 10s and 1s.
- Finding 1, 10 and 100 more or less than a given number.
- Compare objects and numbers to 1000.
- Addition and subtraction - add and subtract 100s.
- Adding and subtracting 1s and 10s to and from a three-digit number.

Science - We will learn about food groups and the need for a balanced diet. How our digestive system, skeleton, muscles and joints work and the effects of exercise on our body.

History - Studying prehistoric man from the Stone Age to the Iron Age.

Computing - Digital Citizenship and Technology, with a focus on e-safety; Espresso coding

DT - Designing, creating and evaluating a healthy snack.

PE - We will be covering the skills of passing and moving through various team sports.

RE - Sikhism - What does it mean to belong? Joining the Khalsa and the 5 Ks.

Music - Sing Up - learning a variety of songs for performance.
Using the Boomwhackers to improve rhythm and pitch recognition

French - Greetings, asking for and giving name, numbers 1-12.

PSHE - Jigsaw - Being Me in My World .
British Fundamental Values - Rule of Law.

Autumn 2

This half term we will be looking in some detail at what is under our feet! This will include learning about rock and soil types, volcanoes, earthquakes and fossils and will include a trip to Carnglaze Caverns.

Literacy

- Grammar - prepositions, proper nouns and pronouns.
- Spelling - prefixes, spelling strategies and Year 3 word list.
- Calligrams and shape poetry on the theme of volcanoes.
- Write a report about volcanoes or earthquakes.
- Reading comprehension.
- Creative writing using short films as inspiration

Numeracy

- Adding and subtracting two and three digit numbers.
- Pattern spotting.
- Multiplication and division facts for 3, 4 and 8x table.

Science - We will study the different types of rock and how they are made. This will include learning about volcanoes and fossils and how soil is created from rock.

Geography - Understanding a range of physical processes such as earthquakes, volcanoes and mountains and the human processes related to this.

Computing - We are publishers! Children learn to create and evaluate their own eBooks

Art - Researching the work of graphic artist Dan Fleming and experimenting with art of calligrams.

PE - We will be covering the skills of attacking and defending through various team sports.

RE - Christianity - What is the true meaning of Christmas?

Music - Sing Up - learning a variety of songs for performance.

French - Asking for and stating age, learning a French Christmas song and learning about Christmas customs in France.

PSHE - Jigsaw - Celebrating Differences.
British Fundamental Values - Mutual Respect.

Week beginning	Home Challenges
09.09.19	To draw a picture of the digestive system.
16.09.19	What makes a city a city? To write a brief explanation to share with the class.
23.09.19	Identify five things that you do to be healthy.
30.09.19	To take a picture or show me a picture online of your favourite place in Cornwall and explain why it is special to you.
07.10.19	To write a sentence in French? Please bring it in and share with the class.
14.10.19	To read a variety of Cornish poems. Choose one to read to the class.
Half Term	
28.10.19	What can you tell me about the Roman Empire?
04.11.19	What local habitats do you have living near to you? To write a short summary or take photos to share with the class.
11.11.19	How many centimeters are in a meter? How many grams are in a kilogram? How many pounds are in a stone?
18.11.19	Who is Julius Caesar?
25.11.19	Explain why it is good to accept people for who they are.
02.12.19	To practise songs and words for our Christmas performance.
09.12.19	To practise songs and words for our Christmas performance.
19.12.19	To practise songs and words for our Christmas performance.

To contact Mrs Dennis personally via email please use the following email address to ensure a prompt response: secretary@stbreock.org.uk.
Please can you support your child by regularly listening to them read and by practising their times tables using 'Rockstars' online.

No Nonsense Spellings

09.09.19 Nouns and verbs. Words ending in 'sure'	16.09.19 Sentences and phrases. Words from statutory list.	23.09.19 Adjectives and adverbs. Spellings: Possessive apostrophes.	30.09.19 Subject and verbs. Spellings: Homophones.
07.10.19 Past and present tense. Spellings: Spelling list.	14.10.19 Pronouns/ main clause. Spellings: Spelling list.	28.10.19 Pronouns/ main clause. Spellings: Spelling list.	04.11.19 Apostrophes. Spellings: Prefixes.
11.11.19 Paragraphs. Spellings: ei/ch words.	18.11.19 Commas, exclamation marks. Spellings: Suffixes.	25.11.19 Prefix/suffix. Spellings: Suffixes.	02.12.19 Direct speech. Revision of sounds. Spellings: Spelling list.

Curriculum Advice Leaflet Year Four 2019

Cornwall
and
The Roman Empire and
its impact on Britain.

Mrs Dennis,
Mrs Bennetts
and
Mrs Wall

Topics

First half term we will be looking at Cornwall. Second half term we will be researching and learning about the Roman Empire and its impact on Britain. If you have any expertise in either topic, please come in and discuss with the Year Four team. Thank you.

Literacy

- Grammar – Nouns, speech punctuation, perfect form of verbs, verb tenses, conjunctions, adverbs and prepositions to express time and cause, adjectives, fronted adverbials, powerful verbs and adverbs, using the possessive apostrophe and pronouns.
- Spellings – Year 4 word list and looking at spelling patterns, rules and phonics using No Nonsense Spelling.
- A range of reading comprehensions.
- Information text: To write informative zigzag books about the different parts of the digestive system for your local health centre.
- Poetry – To read and create a Cornish poem.
- Stories with historical settings. To write a story about the Cornish miners.
- Instructions: To make a Cornish pasty.
- To also include letter writing, creative writing and a newspaper report.

Numeracy

Number – Place Value

- To count in multiples of 6, 7, 9, 25 and 1000.
- To recognise the place value of each digit in a four-digit number.
- To order and compare numbers.

Number – Addition and Subtracting

- To add and subtract numbers with up to 4 digits.
- To estimate and use the inverse operations.

Measurement – Length and Perimeter

- To measure and calculate the perimeter of a rectilinear figure in cm and m.
- To convert between different units of measure.

Number – Multiplication and Division

- To count in multiples of 6, 7, 9, 25 and 1000.
- To solve problems involving multiplying and adding.
- To recall and use multiplication and division facts for multiplication tables up to 12x12.
- To use Rockstars and Mathsframe online to practise times tables.

Geography

- To build children's knowledge of the United Kingdom.
- To name and locate cities in England.
- To compare Cornwall to London.
- To research our local river source to the sea.
- To look at characteristics, topographical features of Cornwall. Understand how some of these aspects have changed over time.
- To use maps to show the different areas the Romans ruled at different times. Discuss how the area changes and what is the general pattern.
- To explore how the physical features of a place affect human activity and economic growth.
- Identify how geography helped the Roman Empire?
- Identify what the main geographical features of ancient Rome are?

PE

- This term we will be covering these skills: passing and moving, attacking and defending, through various team sports.

History

- To describe key characteristics and features of the history of Cornwall/Wadebridge.
- To describe the changes that have taken place in Cornwall.
- To research the history of the Cornish pasty.
- To research Cornish miners. What part did they play in the history of Cornwall?
- To understand where the Roman Empire began.
- To use research skills to find out about Julius Caesar.
- To use research skills to find out what a Roman Soldier wore and why.

- To establish a chronological understanding of the Roman invasion of Britain.
- To understand the size and structure of Hadrian's Wall as it was when it was first built.

PSHE

- Jigsaw: Being in My World and Celebrating Difference.
- British Fundamental Values: Mutual Respect and Rule of Law.

Music

- To play steel drums.
- To practise Cornish/Harvest/Christmas songs (including a Cornish theme Christmas song).
- To look at instruments used in the Roman empire.

French

- To identify colours, parts of the body, family members, French Xmas, customs and vocabulary.

Science

Animals including humans: Excuse me are these your teeth?

- To describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- To construct and interpret a variety of food chains, identifying producers, predators and prey.

Living Things and their Habitats: Name That Living Thing!

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To look at the work of artist Levon Biss and to record the details of local living things using close observational drawings.
- To notice the tiny details that will help scientists to further classify living things and to record these details in a careful drawing of insects.

ICT

- We Built This City: To create a 3D world and challenge them to consider everything this entails.
- Final Score: To analyse and discuss sport reports using examples from the internet. To create a sports news report in which they will share and work on together online using Dropbox.
- To use algorithms.

DT

- To design, make and evaluate a Cornish tablecloth using a running stitch to join materials together.
- To prepare and cook a Cornish pasty and Roman bread.
- To design and make a Roman mosaic.
- To create a clay sculpture of a Roman emperor or a statue of a Roman god.

Art

- To create a picture using natural paint, experiment using natural resources: strawberries, berries, leaves and herbs.
- To explore tessellation.
- To paint on Cornish slate.
- To design and create a Roman shield.
- To study a Roman artist and create a piece of art based on their expertise.
- To design and draw a mosaic.

RE

- Judaism – To learn and understand how Jews show their commitment to God, including finding out about the Bar/Bat Mitzvah ceremonies and why these are important to young Jews.
- Christianity – To learn how important going to church is to show someone is a Christian, about the commandments and what happens when Christians worship.

Outdoor Learning

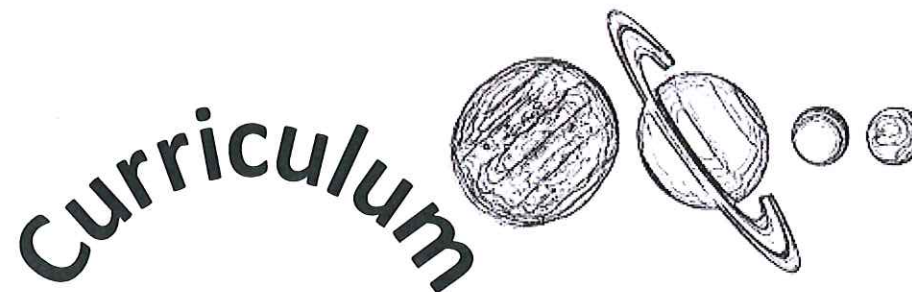
- Measuring, recording and ageing trees offer numerous opportunities to explore numbers and shape.
- To investigate animal habitats on the grounds of St Breock.
- To look at minibeast in the trees. What does this tell us?
- Wild Art- Andy Goldsworthy. To identify patterns, highlight colours or shapes in the outdoor environment.

Home Challenges

Date	Challenge
09.09.19	Write down and compare numbers to 1 million.
16.09.19	Work out the year of TV programmes from the Roman numerals in their credits.
23.09.19	Write a letter to a relative.
30.09.19	Read Children's newspapers.
07.10.19	Compile a list of words with suffixes and use them to write a paragraph – however strange!
14.10.19	Research the most recent and most famous UFO 'sightings'.
21-25.10.19	Lots of reading at home!
28.10.19	Create maths problems for a friend using a graph you have created.
04.11.19	Take 5 words you use a lot and research alternatives using a thesaurus.
11.11.19	Draw 3D objects you see outside of school.
18.11.19	Find common factors of numbers.
25.11.19	Research a topic on the internet you are interested in and compile notes.
02.12.19	Prepare a 1 minute presentation on the topic researched.
19.12.19	Create a poem using some of the term's spellings.

Please support your child by completing their Reading Record, regularly checking their reading targets and encouraging them to use Rockstars.

To contact us via email, please use the following address secretary@st-breock.cornwall.sch.uk



Advice

Leaflet



Anglo-Saxon
Map of the
British Isles



Mrs Pompe

Miss Harper

Mrs Martell

Year 5

Autumn Term 2019

Autumn Term

The science themes for this term are 'Earth and Space', including looking at the solar system and the effect the sun and moon have on our lives, and 'Forces', looking at gravity and the best way to travel on land and water.

Our literacy topics this term are UFO sightings and hoaxes and The Jungle Book and Just So Stories. In geography and history, we will be looking at the invasions of the Anglo Saxons and Hitler and the impact on the United Kingdom.

Literacy

- Grammar – Clauses, commas, expanded noun phrases, adverbials to link ideas across paragraphs, parenthesis using commas, speech punctuation, relative clauses and pronouns.
- Spelling – Words with the letter string 'ough' and with 'silent' letters, words ending in '-able' and '-ible', homophones, plurals and patterns and strategies to help learn new words, from the Year 5/6 word list.
- Recounts, oral presentations, character descriptions and humorous stories.
- Reading comprehensions and guided reading.

Numeracy

Number - How to compare, order and round numbers to 1,000,000. Multiply and divide by 10, 100, 1000 and use negative numbers. Add and subtract numbers with more than 4 digits. Use factors, multiples, square and cubed numbers.

Measurement - Measure and calculate perimeter and area.

Statistics - To read and interpret line graphs and timetables.

Science

To describe: the movement of the Earth and other planets in the solar system relative to the sun; the movement of the Moon relative to the

Earth. To explain day and night using the idea of the Earth's rotation and relate this to the Earth's apparent movement across the sky.

To explain the impact of gravity on our lives. To identify and explain: the effects of air resistance; the effects of water resistance; the effects of friction. To explain how levers can allow a smaller force to have a greater effect.

Computing – Children will be given a refresher on e-safety, learn how to use and manipulate PowerPoint for their own presentation, word process their own composition and write and debug their own coding algorithms.

Geography/History – Anglo Saxons – invasion, settlement, kingdoms, art and culture. WWII – the impact, chronology and geography of Hitler's invasion of Europe.

Art – L.S. Lowry and the concept of perspective.

DT – Researching, planning, testing, cooking and evaluating healthy options for our Christmas party.

PE – This term we will be covering the skills required for passing and moving, attacking and defending through various team sports.

RE

- Judaism – The Jewish belief in God, how this is shown, the importance of repentance and forgiveness and the value of gratitude.
- Christianity - We are investigating the Christmas story, how it relates to the Bible and documenting what we find out.

Music – Brass, Sing Up.

French – Greetings, shopping, directions and finding places.

PSHE

- Jigsaw – 'Being Me in My World' and 'Celebrating Difference'.
- British Fundamental Values – 'Mutual Respect' and 'Rule of Law'.

Home Activities Calendar

Date	Activity
09.09.19	Create a graffiti wall using this week's spellings Record all reading at home in reading record.
16.07.19	Create a word search using the words ending in <i>tious</i> . Record all reading at home in reading record.
23.09.19	Tell me about a famous landmark in London. Can you sketch it?
30.09.19	Make up some questions from a page in your reading book. Record all reading at home in reading record.
07.10.19	Create a fact file on Queen Victoria Record all reading at home in reading record.
14.10.19	Revise x tables and division facts. Record all reading at home in reading record.
Half term	
28.10.19	Draw representations of equivalent fractions. Record all reading at home in reading record.
04.11.19	Draw a picture retelling a chapter of the book 'War Horse'. Record all reading at home in reading record.
11.11.19	How many words can you make out of the word "War Horse?" Record all reading at home in reading record.
18.11.19	Write a shopping list of food in French. Record all reading at home in reading record.
25.11.19	Make up a riddle to help you remember the colours of the spectrum. Record all reading at home in reading record.
02.12.19	Write a description of a character from "War Horse" Record all reading at home in reading record.
09.12.19	Create a fortune teller for this week's spellings Record all reading at home in reading record.
16.12.19	Revise x tables and division facts. Record all reading at home in reading record.

Please support your child by completing their reading record, practise times tables and encourage them to use Rockstars.

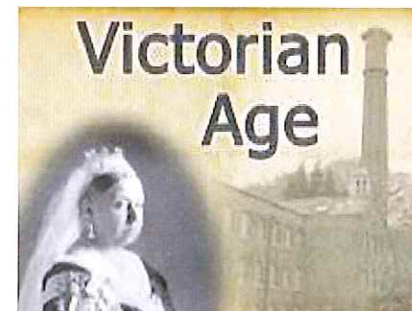
Spelling, Punctuation and Grammar (SPAG)

09.09.19	Explore words ending in <i>cious</i> Perfect verb forms	28.10.19	Year 6 spelling list Extended noun phrases
16.09.19	Explore words ending in <i>tious</i> To use and punctuate dialogue	04.11.19	Explore words ending in <i>ant</i> onomatopoeic words
23.09.19	Explore words with the letter string <i>ough</i> Pronouns	11.11.19	Year 6 spelling list Dictation/punctuation
30.09.19	Explore spelling rule <i>dge</i> and <i>ge</i> The use of commas	18.11.19	Explore words ending in <i>ance</i> Punctuate speech.
07.10.19	Explore using <i>For G</i> Relative clauses	25.11.19	Year 6 spelling list Semi colons and dashes
14.10.19	Explore words ending in <i>cial</i> and <i>tial</i> Formal and informal register.	02.12.19	Adding suffixes to words ending in <i>fer</i> Contractions
		09.12.19	Assessments
		16.12.19	Explore words ending in <i>ation</i> Apostrophe for omission

To contact us via email please use the following address:

secretary@st-breock.cornwall.sch.uk

Curriculum Advice Leaflet Victorians



**YEAR 6
AUTUMN TERM 2019**

MRS HAWKINS AND MRS MOINE

Autumn Term

Our theme this term is all about the Victorian Age. Children will demonstrate knowledge and understanding about the everyday lives of children in the Victorian period; show how some aspects of the period have been interpreted in different ways; select and combine information from a range of textbooks, documentary source and communicate their knowledge and understanding of changes to children's lives in Victorian times in organised and structured ways.

Literacy

Children will:

- Use a colon to introduce a list.
- Discuss and use ideas for diary writing.
- Develop understanding of parentheses using brackets; dashes or commas.
- Write and compose dialogue between characters.
- Discuss the historical content in the book 'War Horse'.
- Recognise the features of a performance poem.
- Explore the use of onomatopoeic words.
- Discuss possible fairy tales to use in poems.
- Identify and define the key features of non-chronological reports.
- Plan and write a diary extract as a character from Oliver Twist.
- Write up a set of instructions.

Numeracy

Children will:

- Read, write, order and compare numbers to at least 10,000,000 and determine the value of each digit.
- Interpret negative numbers in context, count forwards and backwards with positive and negative numbers through to zero.
- Round any given number to a required degree of accuracy.
- Solve number and practical problems that involve all the above
- Solve addition and subtractions multi step problems in context, deciding which operations and methods to use.
- Multiply multi-digit number up to 4 digits by a 2-digit number using the written formal method of long multiplication.
- Divide numbers up to a 2- digit whole number.
- Identify common factor, common multiples and prime numbers.
- Solve problems involving the four operations.
- Use estimation to check answers to calculations and determine in the context of a problem.

Science

Throughout this term children will focus on developing their knowledge and understanding of light, evolution and inheritance. They will plan and carry out many investigations in response to given enquiry questions and demonstrate and describe the movement of light. Children will report and present findings from their enquiries and identify variables that need to be controlled to achieve a fair test.

ICT - E safety, multimedia, word processing and digital media.

Art - Create an accurate portrait sketch of Queen Victoria in the style of Van Gogh.

Learn about the famous artist Van Gogh.

Explore the use of coloured textures choosing colour for purpose.

DT - Children will design and make clothes for a Victorian peg doll

Communicate ideas through detailed labelled drawings.

Plan and order work, choosing appropriate materials, tools and techniques.

Pin and stitch materials together to create a product.

Evaluate product against original product identifying strengths and areas for development.

Topic - The Victorians

Use appropriate terminology and methods to present information about the past

Extend and deepen chronological knowledge and understanding of British, local and world history.

Describe the ideas, political power, industry and empire Britain 1837- 1901

Conduct a local study.

PE – This term children will be learning these skills through team sports.

- Passing and moving
- Attacking and defending

RE - Islam, beliefs and practices. Investigate the best way for a Muslim to show commitment to god.

Christianity- How significant is it that Mary was Jesus' Mother?

Music - Learn and revise songs from the 'Sing Up' programme. Learn how to play a brass instrument.

French - Revision of greetings. Learn the names of different types of food and drink, express opinions about different sports and letters of the alphabet.

PSHE – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. This term we will explore and discuss loyalty, honour and chivalry- and what these might mean today.



Mid Term Planning Autumn 2019 1st half term

Year 6 Mrs Hawkins

Lesson	Wk beg: 09.09.19	Wk beg: 16.09.19	Wk beg: 23.09.19 HW week 1	Wk beg: 30.10.19	Wk beg: 07.10.19	Wk beg 14.10.19
PPG: Literacy Shed	Tues Use capital letters for proper noun	Tues Develop understanding of complex sentences.	Tues Use expanded noun phrases.	Tues Identify and write relative clauses.	Tues Identify and write relative clauses.	Tues Dictation for punctuation.
Literacy Wk1-2 Diary writing Character and setting descriptions Dialogue Historical stories Comprehension work (previous SATS papers) SPAG	Spellings: Explore words ending in <i>cious</i> Phonics a a-e ai-ay Week 1 (Oliver Twist) Diary writing Learn about the main characters in the Oiver Twist. Revise and extend understanding of the perfect form of verbs Revise adverbials and use in sentences, with correct punctuation. (Gramma from Hamilton recounts).	Spellings: Explore words ending in <i>tious</i> Phonics air are Week 2 (Oliver Twist) Diary writing Look at dialogue used between characters. To use and correctly punctuate dialogue. Use commas in a recount.	Spellings: Explore words with the letter string <i>ough</i> Phonics ar a Week 3 (Oliver Twist) Diary writing Write a diary extract as one of the characters from Oliver Twist To use pronouns.	Spellings: Explore spelling rule <i>dge</i> and <i>ge</i> Phonics e ea (War Horse) Historical stories wk 1. Recognise different types of sentence and conjunction and think about impact Revise use of commas in sentences	Spellings: Explore using <i>J</i> or <i>G</i> Phonics e ea ee ey y Historical stories wk2 Write authentic sounding dialogue between characters from War Identify and write relative clauses	Spellings: Explore words ending in <i>cial</i> and <i>tial</i> Phonics ear eer Historical stories wk3 Use formal and informal register for different audiences Write an informal letter from Sydney to a character in War Game
Numeracy White Rose Numeracy See separate weekly planning for vocabulary	Number and place value. Compare and order numbers to ten million	Rounding numbers. Negative numbers.	Number-addition subtraction, multiplication + division.	Number-addition subtraction, multiplication + short division.	Long division, common factors	Common multiples Prime numbers Mental calculations and estimations
Science	Light specialists required	Light travels in straight lines.	H/W Five Ways to Learning Connect	Up periscope	It's a rainbow world Shadow giants	Trick of the colourful light filters
Computing Multimedia and word processing.			E safety	Choose software and appropriate techniques to create a presentation (the life of a Victorian child rich and poor). History	Choose software and appropriate techniques to create a presentation (the life of a Victorian child rich and poor). History	



Mid Term Planning Autumn 2019 2nd half term

Year 6 Mrs Hawkins

PHSE Celebrating Differences Rule of Law	Personal Learning Goals	Steps to Success	My Dream for the World	Helping to make a difference	Helping to make a difference	Recognising Our Achievement	Catch up	
Discovery RE Christianity	I can remember the story of Jesus' birth and talk about it.	I can tell you some things Christians believe are important about Jesus' mother being Mary		I can start to explain the significance of why Mary was chosen as Jesus' mother.		I can make links between the Virgin Birth and Christian beliefs about Jesus (incarnation).		I can explain why it is significant to Christians that Mary was Jesus' mother
French Sports and Activities	Engages in conversation about sports played	Speak in full sentences about sports that are enjoyable	Ask and answer questions	Express opinions about different sports	Express opinions about different sports	Write phrases from memory e.g. I like to play football because...	Write phrases from memory e.g. I like to play football because...	
Art					To learn about the Victorian artist Van Gogh		Explore the use of coloured textures choosing colour for purpose	Drawing Produce increasingly accurate drawing of Queen Victoria. In the style of Van Gogh
Topic Victorians Geography/History	I can summarise what Britain may have learn from civilisation through time gone by and more recently. Victorian inventions The railway.		Visit and learn about our local area. Learning walk around Wadebridge. Discuss railway.		Know the role of railways in Victorian Britain Discuss opinions and decisions as to whether the introduction of the railway in Wadebridge was a good thing.			