School Forum 7th February 2019, 6.00 p.m.

Attendees: ESander, EWilliams, ASilver, PStewart, SDurnall, CHayward, EPate

SH talked through new RCPCH guidance on screentime.

SH discussed the link with mental health and referred to <https://www.psychologytoday.com/gb/blog/mental-wealth/201609/is-your-childs-brain-video-games>

SH discussed the positive effects screen time can have. At St Breock as part of the ICT curriculum children have weekly lessons on eSafety and keeping themselves safe online is regularly discussed. Social Media and gaming are referred to, especially when children are explicitly discussing it in school. SH reminded parents of the age restrictions of social media platforms and referred to <https://www.meadowhead.sheffield.sch.uk/page/?pid=411>

SH said whilst we do discuss social media with children and the steps they should take to keep themselves safe, none of the children at school should legally have an account.

SH also looked at the game age restrictions with parents and that there was some concern that children in school were playing games not suitable for them and the impact tis was having in school.

SH showed the parents several websites that had content about keeping safe online and the importance of restricting screen time.

[www.bbc.co.uk/cbeebies/grownups](http://www.bbc.co.uk/cbeebies/grownups)

[www.bbc.com/ownit](http://www.bbc.com/ownit)

[www.nspcc.org.uk](http://www.nspcc.org.uk)

EW recommended Breck Foundation and Common Sense Media which have guides for parents on apps and games.

EP said it was also trusting that children will make the right decision.

SH re-iterated the importance she placed on building resilience and that her aim was that all children left St Breock emotionally, physically and academically fit.

SH then talked to parents about the Multiplication Check and that it would be statutory from 2020. St Breock would be taking part in the optional 2019 test. SH showed the parents [www.mathsframe.co.uk/en/resources/477/Multiplication-Tables-Check](http://www.mathsframe.co.uk/en/resources/477/Multiplication-Tables-Check)

EP/CH expressed concern that it felt like 0-60mph with times tables in Y3.

SH explained that the expectation is 2, 5, 10 and some will do x3 and x4, 6, 7, 8, 9, 11 and 12 are all expected by the end of Y4. There will be a step up in Y3 in order to meet that target.

EW recommended Rock Stars app as an incentive. SH said she would explore.

SH then asked for a discussion on dates and times of forum and all seemed happy with the current set up.

SH asked for AOB

PS said she had heard another school within the Hub was having to raise money to fund a Sports Coach and would we need to do the same.

SH explained that she could not comment on other budgets but that parents should be rest assured ours was currently in a healthy place.

EP asked about the outdoor learning content in the curriculum following the departure of the outdoor learning teacher.

SH said that whilst there was no longer an hour of dedicated outdoor learning time she was confident the teachers had weaved the use of the outdoors into their curriculum. As the teachers had previously been involved in outdoor learning planning there would be some projects that continue. SH expressed that she felt the curriculum continued to offer the children breadth and depth and this was enhanced with Residentials, Forest School, Hunger Games, Forest Day, Surfing, Beach Day amongst other things.

PS noted that the list of actions from the previous parent questionnaire, put together by Helen Eustice was omitted from the minutes.

SH said she would make sure they were available to parents.

CH asked whether school may be able to provide keyboards as the keyboard was difficult to transport and had been broken recently.

SH said she would talk with Mrs McCutcheon to see how many they would need and explore whether it would be feasible.

ES asked that we think about a Y5 Christmas production.

SH said that logistically, time and other curriculum pressures made us make this decision.

PS asked about recruiting mini bus drivers.

SH said we were always recruiting.

Meeting closed 6.45pm

School Forum 8th February 2019, 9.00 a.m

Attendees: P Keymer, L Keymer, A Urmson, D Viquiera, H Eustice, A McCutcheon, S Caddel.

SH talked through new RCPCH guidance on screentime as above.

SH said that screentime was having an impact on children in our own school.

SH talked about the link with gaming and mental health and the need to build resilience to ensure children are e/p/m fit to leave St Breock. Teacher focus had shifted to getting children ready for learning.

SH talked about social media – legally they shouldn’t have access to social media until they are 13. However we do inform our children why there are legal guidelines in place.

SH said it was interesting to see how many children are friends with our own FB and Instagram page.

SH concerned about the sort of games the children are playing on, and who their talking too.

Article from Psychology Today – Screen Time, told from childs eyes. See link above.

SH emphasised parents need to work to together with the school to raise awareness of the impact it has at school and home. See helpful link above.

SH talked through the Multiplication Check for the end of Year 4. Government optional St Breock are going to do it, online test, just times tables up to 12 x 12. It will be quick fire questions. A lot of expectation in Y3. Curriculum expects by end of year 4 to know times tables.

Looking at incentives – Rockstars? SH to explore

LK said her daughter finds looking at patterns an easier way to learn times tables.

SH assured parents a range of strategies were used in school to meet differing needs but emphasised the need for parent support with this.

HE gave an overview of Christmas Questionnaires

27 Questionnaires returned:

Christmas Shop –Very Positive

Nativity – Y3/4 play, too big, too long, dated ethos. Carry onto Y5 and 6. Siblings not allowed to be there but understand why.

SH said the Y5 play was difficult due to logistics, timing and other pressures on the curriculum.

Parents in attendance understood that the pressure for staff to produce a play can have adverse impact on the curriculum and activities leading up to Christmas were enough without this for Y5 and Y6.

Party – Very positive

Reading Partner Gift – Difficult for money, far less sweets, £3 seems reasonable. Stall ad advent market for present ideas that is not sweets. Suggestion of making presents? Would like the children to be able to make it.

Christmas Jumper swap – Advent Market?

Christmas Lunch – Positive, sad parents aren’t invited

Church Service- Very positive, no negatives

Leavers Play for Y6? SH confirmed this would be happening this year.

School Photos – Too expensive, more options for bundles

Advent Market – Very Positive, less sweets, delayed start 15 mins, relocate choc tombola.

School Forum – Positive, incentives to encourage to attend, optional to put name on questionnaires. Invite a proportion of parents from each class, advertise on website.

Additional Comments – More arts and creative clubs – volunteer parents. Sport Premium money goes towards ASC. Parents willing to contribute. Missed cinema trips (SH explained no FOSB funds), missed staff video. Parents didn’t seem particularly upset about getting rid of cinema trip.

Cinema was discussed and parents in attendance of forum did not miss the trip.

Parking – cones worked well across lower staff car park.

PK asked whether signage was an option. SH will explore.

HE asked AU whether parent links to introduce to new people to school would be helpful. AU YES!

SH asked about the forum dates and times –

Vary the days for more attendance seemed to work.

Late ones to be later in the evening. SH said she would do this but attendance is still low.

SC suggestions could be asked at Parent Consultations. SH to set up a questionnaire.