

**Maths**

**Comparison 1**- fewer than, same as, more

**Shape, space and measure 1** - Explore and build with shapes and Objects

**Pattern 1** - Explore repeats

**Counting 1** – Hear and say number Names

**Physical**

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

**Understanding the World**

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

**Our Body** - learning about our different body parts and what they are useful for, and why we are all unique and different from one another.



Class Book



**Communication and Language**

Settling in activities, Children talking about experiences that are familiar to them, Follow instructions and routines

Model talk routines throughout the day, E.g “Good Morning”.

Enjoy listening to longer stories and can remember much of what happens.

Our overall focus for the first part of the Autumn term will be ‘Marvelous Me’ which will include us learning all about each other and ourselves, encouraging children to think about whom and what is special to them, talking about what makes them marvelous. We will also be exploring the changes that are happening around us as Autumn arrives.

**Expressive Arts and Design**

Take part in simple pretend play, Explore different materials freely.

Explore colour and colour mixing.

Create closed shapes with continuous lines and begin to use these shapes to represent objects .

**Personal, Social and Emotional**

**Jigsaw-** Who Me? Leaning all about ourselves

**Golden rules**: what are our golden rules in class,

Behavioral expectations in the class/boundaries set, Getting to know all the children and adults.

Exploring the schools environments, indoor/ Outdoor, Wild woods, school hall. Library, lunch time routines, Play grounds and Field.



**Literacy**

**Phonic’s focus** – Environmental sounds

Understand the five key concepts about print-

- print has meaning

- print can have different purposes

- we read English text from left to right and

 from top to bottom

- the names of the different parts of a book

- page sequencing

**Science**

[Grab your reader’s attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

**Spellings**

*This term we will continue to make our way through the Year 3 statutory spellings and these will be available to revise on Spelling Shed and Google Classroom each week.*

**FS1 Beacons**

**Curriculum advice leaflet**

**Autumn Term 1 September 2025**

Hi