Year Six Mrs Dennis & Mrs Moine Autumn Term 2025

This term, our Year 6 historians will be exploring two fascinating periods of the past: The Maya Civilisation and The Victorian Age. When researching the Maya, children will explore how remarkable civilisation flourished against incredible odds. They'll investigate the unique features of Mayan society, its culture, achievements, and way of life and draw comparisons with Britain during the same historical period. Our journey through the Victorian Age will spark curiosity and admiration as children learn about groundbreaking inventions and the rapid pace of change that defined the era. At the same time, they'll gain insight into the challenges faced by those living in poverty. We're excited for the rich discussions, creative projects, and critical thinking these topics will inspire.

Literacy

This term in Literacy, Year 6 pupils will be immersing themselves in the everyday experiences of children during the Mayan and Victorian eras. Through a rich blend of reading, discussion, and writing, they'll develop a deeper understanding of how childhood has changed across time. Children will craft vivid setting descriptions, write thoughtful diary entries, and produce a compelling newspaper recount, bringing historical perspectives to life through their writing.



Support at Home

Your support makes a big difference!

Please encourage your child to complete their Reading Journal regularly, as it helps build comprehension and a lifelong love of reading. Take a moment to check their spelling jotter which reinforce key skills covered in class. Practising multiplication facts up to 12 is especially helpful—whether through quick-fire quizzes, games, or online tools. Don't forget, Times Table Rockstars is available via their Wonde login, offering a fun and effective way to boost speed and accuracy. Together, we can help your child feel confident and ready to tackle every challenge Year 6 brings!

Mathematics

This term in Mathematics, we'll be dedicating focused time to strengthening children's understanding of number and place value, a vital foundation for success across the entire maths curriculum. Through carefully structured lessons, children will develop depth and confidence in each topic, ensuring they can apply their knowledge with accuracy and flexibility. As we progress, previously learned skills will be revisited and reinforced, allowing pupils to consolidate their understanding and make meaningful connections across mathematical concepts.

Foundation Subjects

History- Children will be learning about the Mayan Civilisation and the Victorian era.

Design and Technology- Children will research, design, make and evaluate mechanical toys using pulleys and gears.

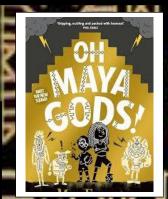
Religious Education - Children will explore the Hinduism and Christianity faith. **P.E.-** Children will be learning the following skills: passing, moving,

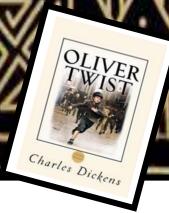
creating space, and dribbling through a variety of team sports. **Personal Development-** Children will explore their hopes and fears for

Art- 2D Drawing to 3D Making Drawing, Sketchbooks making.
French- Children will learn how to tell the time and discuss their daily

Spellings

Each week, pupils will receive a spelling assignment to complete on Spelling Shed, helping them practise key patterns and rules in a fun and interactive way. These words will also be recorded in their spelling jotters, so they can review and rehearse them regularly both at school and at home.





Science

This term, we'll be exploring the exciting world of light and electricity. Children will explore how light travels, how shadows are formed, and how electrical circuits work. They'll become young scientists, planning and carrying out investigations to answer fascinating questions. As part of their experiments, they'll learn how to present their findings clearly, spot patterns, and understand which variables need to be controlled to keep their tests fair.

HOME CHALLENGE

This half term, we are inviting all Year 6 children to take on a creative home challenge based on either, 'The Maya Civilisation' or 'The Victorians'. Using what they've learnt to create something original to share with the class. Whether it is a poem, story, PowerPoint, dance, song, or something completely different.