

Personal, Social and Emotional

- Meet new friends, learn new names and settle into new classroom routines.
- Aware of own feelings and can talk about feelings using words like 'happy', 'sad', 'angry'.
- Know how to engage in positive interactions with adults and peers.
- Focus on good hygiene and self-care routines.
- Jigsaw - Being Me In My World.
- Fundamental British Value – Mutual Respect.

Communication and Language

- Know how to listen carefully and why listening is important.
- Listen to others talk during small group and whole class sessions.
- Enjoy listening to new and familiar stories.
- Join in with repeated phrases in stories and rhymes and anticipate key events.
- Learn and use new vocabulary through the day in discussions and conversations.

Physical

- Collaborate with others to manage large items, such as moving a long plank safely.
- Develop small motor skills so they can use a range of tools e.g. pencils, paintbrushes, knives, forks and scissors to snip.
- Being able to move, stop and be still whilst playing movement games.
- Be increasingly independent as they get dressed and undressed e.g. putting coats on and doing up zips.

FS2

Autumn Term 1 2025

Marvellous Me!

Overview

Our main topic this half term will focus on ourselves and what makes us unique as individuals. We will be celebrating special times, such as Harvest and Diwali to help us to understand that people have different beliefs. We will be exploring the school grounds as we learn about the season of Autumn. We will read key texts such as The Three Little Pigs, Elmer, The Colour Monster and The Squirrels That Squabbled.

Understanding the World

- Know the members of their immediate family and the relationship to them. Naming and describing people who are familiar to them.
- Understand that people have different beliefs and they celebrate at different times.
- Know the name of the current season.
- Know the environment where they live can change through the seasons. Explore the natural world around them by describing what they see, hear and feel outside.
- RE – Being Special: Where do we belong?

Literacy

- Learning to read and write Set 1 Sounds.
- Play Fred Talk games to develop oral blending.
- Practise segmenting and blending sounds together to read and write simple CVC words.
- Know that a book has a beginning and an end.
- Know that writing communicates meaning.
- Give meaning to marks they make.
- Know how to write their name by copying it from a name card or writing it from memory.

Maths

- Matching and sorting pictures and objects into groups by colour, shape and size.
- Counting objects and comparing amounts, focusing on equal, more than, fewer than.
- Comparing size, mass and capacity.
- Exploring, copying, continuing, and creating simple patterns.
- Exploring new mathematical resources and language.

Expressive Arts and Design

- Drawing self-portraits, focusing on own features.
- Artist study – Jackson Pollock (Splatter painting).
- Know how to collaborate with others to create artwork.
- Colour mixing: explore how colours can be changed. Identify light and dark colours.
- Learning to sing new songs and rhymes.
- Using simple percussion instruments to tap rhythms.
- To develop storylines in their play.