



Reading in KS1 at St Breock

Reading is fundamental to education. Proficiency in reading, writing and spoken language is vital for pupils' success. Through these, they develop communication skills for education and for working with others: in school, in training and at work.

The Reading Framework, DfE July 2023



How do we teach reading in KS1?



First and foremost, we read to the children. Teachers read high quality stories, poems and non-fiction texts every single day. Our classrooms promote a reading for pleasure culture with cosy book corners filled with carefully selected books.

We continue to teach your children phonics. At St Breock, we have chosen to follow a high quality, government accredited phonics programme in order to give your children the best phonics teaching and learn the skills for reading.



Our phonics programme is called Read, Write Inc (RWI) and we follow it very precisely. We have a team of well trained, expert reading teachers and phonics is taught to a very high standard.

We have a shared ethos at St Breock that all children can be taught to read.

Your child's phonics journey at St Breock is now well under way.

Set 1 and 2 sounds

Simple Speed Sounds Chart

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											tch

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Set 1, 2 and 3 sounds

Complex Speed Sounds Chart

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

All children learn at different rates, so we put them into phonics groups that suit their reading ability.

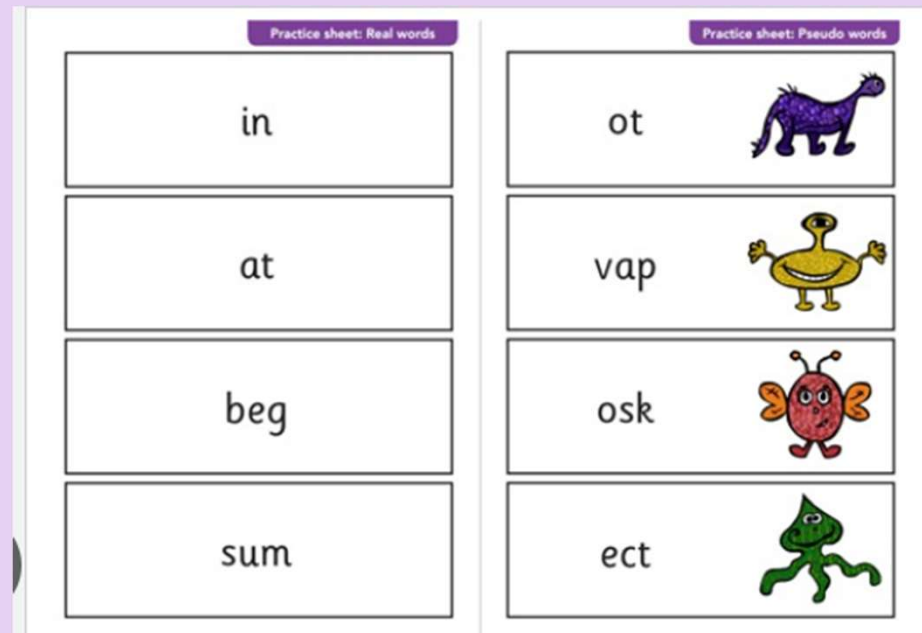


The children are assessed every half term which enables us to regroup as necessary.

For children who are at risk from falling behind their peers, we have regular one-to-one phonics interventions in place with a Read, Write Inc trained adult in school.



In the summer term of Year One, all children will sit the government's Phonics Screening Check.

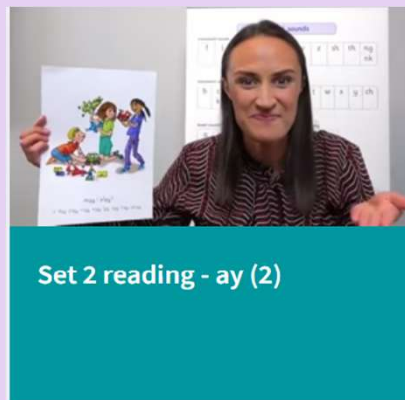


Every child will be asked to read a list of 40 real nonsense phonically decodable words. The check assesses their sound knowledge, and their final score will determine if they have passed the check.

So, what can you do at home to support your child with reading?
Reading is a skill that requires lots of practice. We will be sending home the following resources to support you with this.



Set 2 and 3
Sounds Book

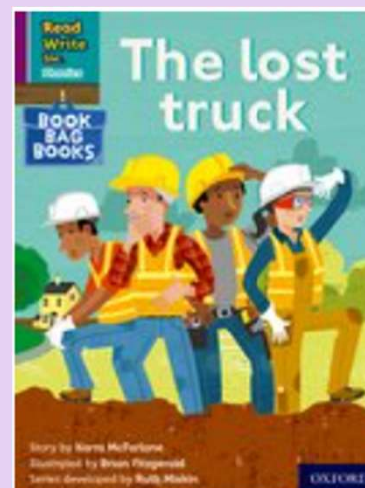
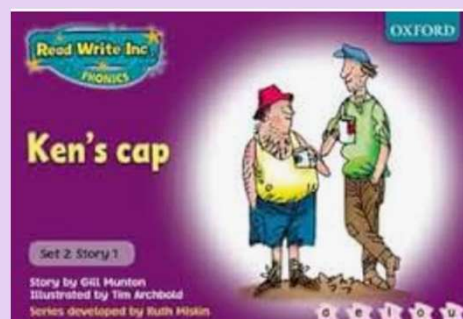


video links on
Tapestry



reading books

Children will bring home a paper copy of the book they have been reading in their phonics lessons as well as another unseen book, linked to the phonics book.



The reading books will be changed after three days, in line with our phonics sessions in school.

Why do the children have these books for three days?

To support their fluency, expression and comprehension.

Speed Sounds

Ask your child to say the sounds (not the letter names) clearly and quickly, in and out of order. Make sure he or she does not add 'uh' to the end of the sounds, e.g. 'f' not 'fuh'.
Each box contains one sound. Focus sounds for this story are circled.

Consonants

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg			pp		tt	wh			tch
	ck											

4

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

yellow	know	show	jump
slow	yellow	know	show
jump	sat	swim	stay
tree	then	help	throw

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

the	of	to
no	my	I
said	are	your
you	be	put

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7

How often should your child read to you?



As often as possible! Just a few minutes every day will really help to develop these skills.

You, as parents and carers can make the biggest difference if you help your children to practice regularly.

Where can you find out more information?

Our school website has a page dedicated to phonics that contains many useful links and further details.

The screenshot displays the St Breock Primary School website. The header features the school's logo, name, and tagline "Learning, love and laughter". A navigation bar includes links for HOME, ABOUT US, STATUTORY INFORMATION, CALENDAR, NEWSLETTERS, PARENTS, CLASSES, and CONTACT. The left sidebar lists various sections under "STATUTORY INFORMATION", with "Phonics & Spelling" currently selected. The main content area is titled "Phonics & Spelling" and contains two download links: "Reading & Phonics Curriculum Map" and "Spelling Curriculum Map". Below these links, a section titled "Phonics at St Breock" provides information about the importance of reading and the school's goal for all children to become fluent readers.

St Breock Primary School

Learning, love and laughter

HOME ABOUT US STATUTORY INFORMATION CALENDAR NEWSLETTERS PARENTS CLASSES CONTACT

STATUTORY INFORMATION

- Admissions
- Curriculum
 - Aspire Curriculum Statement
 - Our Curriculum Statement
 - Phonics & Spelling**
 - Reading
 - Writing
 - Maths
 - Science
 - EYFS
 - PE, School Sport & Physical Activity

Phonics & Spelling

Reading & Phonics Curriculum Map

Spelling Curriculum Map

Phonics at St Breock

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners as reading is the key to many areas of the curriculum.

At St Breock we aim for all our children to become fluent, confident readers who are passionate about reading.

We want to support you and your children as they continue their reading journey.



Please do come and ask us if you have any questions or queries.



Thank you