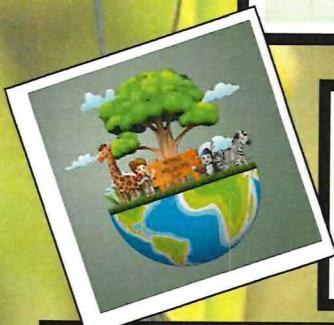


# FS1 Beacons

## Curriculum advice leaflet

### Spring Term 1 January 2026



#### Overview

Our focus for the first part of our spring term we will be learning all about the world of animals. We will be focusing on Minibeasts, sea life and Wild animals from different countries around the world. We will also be joining in with the RSPB's big schools bird watch.

#### Personal, Social and Emotional

##### Jigsaw – Dreams and Goals

Talk about feelings using words like happy, sad, angry or worried. Understand gradually how others might be feeling.

Develop their sense of responsibility and membership of community.

Oral hygiene: teeth cleaning linked to the dental nurse  
Handwashing

#### Communication and Language

Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".

Understand 'why' questions. Use longer sentences of four to six words.

Start conversations with an adult or a friend and continue it for many times.

#### Physical

**Gross motor** - Cooperation games i.e. parachute games, Climbing – outdoor equipment, Crates play. Sweeping Large painting with rollers and paint brushes and digging, Ribbons and scarfs.

**Fine Motor** - Threading, cutting, playdough, weaving, doing zips, buttons and fastenings, Hold pencil, pens, paint brushes, cutlery and a range of small tools.

#### Maths

**Subitising 2**- Show me 1, 2, 3- 1, 2 or 3 fingers in different contexts.

**Counting 3**- Move and label 1, 2, 3- children began to say the numbers 1, 2 and 3 in order

**Shape, space and measure 3**- Explore position and routes -

**Pattern 3**- Explore patterns - making simple line patterns making and explaining simple patterns.

#### Literacy

##### Phonics focus – rhythm and rhyme

Engage in extended conversations about stories, learning new vocabulary.

Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial, sound, such as money and mother.



#### Understanding the World

**RE**- What times/ stories are special and why

**Celebrations** – Chinese new year.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Continue developing positive attitudes about the differences between

#### Expressive Arts and Design

Begin to develop complex stories using small world equipment  
Join different materials and explore different textures

Draw with increasing complexity and detail

Using drawing to represent ideas like movement or loud noises

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs

Respond to what they have heard, expressing their thoughts and feelings.