

Year Four

Spring Term 2026

Mrs. Kempna



Literacy

This term in Literacy, we will create non-chronological reports on Ancient Greek mythological monsters; write clear instructions, develop explanation texts, and enjoy exploring a variety of poetry.



Maths

This term in Maths, we will focus on multiplication and division; measuring length, and calculating perimeter of shapes.

Science

In science we will be investigating Living things and their habitats. We then move on to investigating States of Matter.

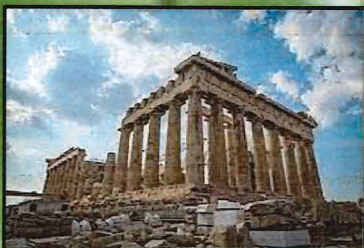
Spellings

This term we will be continuing to make our way through the LKS2 statutory spellings. The children's spellings will be given to them on a Wednesday for them to stick into their jotters. The spellings are also set on Spelling Shed each week for the children to use to practise.



Home Challenge

Using what the children have learnt this term as a starting point, we are challenging them to create something to share with the class. This could be a poem, story, presentation, a dance, a song, in fact, it could be in any format they like! Please can their presentations be in school on the 23.03.26. We look forward to seeing all the children's amazing work!



Foundation Subjects

Geography: Italy's physical and human features, volcanoes and earthquakes, and compare the Campania region with our own.

History: The Romans—how they lived, ruled, fought, and influenced Britain.

D and T: Designing, making and evaluating a book sleeve.

Art: The vibrant paintings of Shaheen Ahmed.

French: In my classroom, lunch at school, school subjects and sports and hobbies.

Personal Development: Exploring 'Dreams and goals' and 'Celebrating Differences'.

RE: What do Hindus believe God is like? Why do Christians call the day Jesus died 'Good Friday'?

PE: Developing skills: passing, moving, creating space and dribbling through a variety of sports.

Computing: Data logging - Microbits. Photo Editing.

Music: Sing a broad range of unison songs with a range of octave. Listen to recorded and live performances from a range of contexts.

Support: Please support your child by encouraging them to regularly read at home, complete their Reading Journal, practise their weekly spellings and learn their times tables. They can practise their times tables through Times Tables Rockstars. If you would like to contact us via email, please use the following email address: hello@stbreock.org.uk