

Music	Strategies for Supporting Children with SEND at St Breock	
Area of Need...	How we support our pupils to succeed...	
Communication and Interaction	<ul style="list-style-type: none"> • Ensure clear instructions are given throughout the lesson. • Match language to the language of the child. • Ensure there are visuals on resource lists. • Use visuals on resource boxes or trays. • Consider alternative methods of recording a child's evaluation of their work - scribed by an adult, recorded. 	
Cognition and Learning	<ul style="list-style-type: none"> • Ensure clear instructions are given throughout the lesson. • Pre teach specific skills and techniques where possible. • Use visuals or modelled examples at each stage of the lesson. • Take the time to pre-teach language concepts. • Provide resource lists with visuals so children know which instruments they will need for an activity. • Model how to use instruments correctly before children start an activity. • Clearly model each step of the process so that the outcomes at each point are clear. 	
Social Emotional and Mental Health	<ul style="list-style-type: none"> • Create a classroom climate that ensures every child feels safe to make mistakes. • Provide lots of opportunities to ask questions throughout the lesson. • Ensure children understand that support is available before the lesson begins. • Ensure boundaries and expectations for the lesson are clear and consistent. • Give children jobs within the lesson so that they feel part of the class team. 	
Sensory and Physical	<ul style="list-style-type: none"> • Pre teach specific skills and techniques. • Provide children with additional time to practise specific techniques and how to use instruments. • Ensure all members of staff in the lesson are aware of any sensory needs or triggers. • Give time to practise how to correctly use instruments. • Consider alternative methods of recording ideas or evaluating work. • Movements breaks within the lesson to aid concentration. 	