


<b>Music</b>	<b>Strategies for Supporting Children with SEND at St Breock</b>	
<b>Area of Need...</b>	<b>How we support our pupils to succeed...</b>	
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Ensure clear instructions are given throughout the lesson.</li> <li>• Match language to the language of the child.</li> <li>• Ensure there are visuals on resource lists.</li> <li>• Use visuals on resource boxes or trays.</li> <li>• Consider alternative methods of recording a child's evaluation of their work - scribed by an adult, recorded.</li> </ul>	
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Ensure clear instructions are given throughout the lesson.</li> <li>• Pre teach specific skills and techniques where possible.</li> <li>• Use visuals or modelled examples at each stage of the lesson.</li> <li>• Take the time to pre-teach language concepts.</li> <li>• Provide resource lists with visuals so children know which instruments they will need for an activity.</li> <li>• Model how to use instruments correctly before children start an activity.</li> <li>• Clearly model each step of the process so that the outcomes at each point are clear.</li> </ul>	
<b>Social Emotional and Mental Health</b>	<ul style="list-style-type: none"> <li>• Create a classroom climate that ensures every child feels safe to make mistakes.</li> <li>• Provide lots of opportunities to ask questions throughout the lesson.</li> <li>• Ensure children understand that support is available before the lesson begins.</li> <li>• Ensure boundaries and expectations for the lesson are clear and consistent.</li> <li>• Give children jobs within the lesson so that they feel part of the class team.</li> </ul>	
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Pre teach specific skills and techniques.</li> <li>• Provide children with additional time to practise specific techniques and how to use instruments.</li> <li>• Ensure all members of staff in the lesson are aware of any sensory needs or triggers.</li> <li>• Give time to practise how to correctly use instruments.</li> <li>• Consider alternative methods of recording ideas or evaluating work.</li> <li>• Movements breaks within the lesson to aid concentration.</li> </ul>	