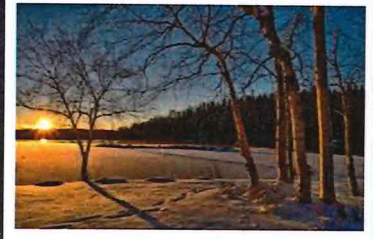


FS2

Spring Term 1 2026



We will begin this half term having lots of fun exploring the school grounds looking for signs of winter. We will learn about the weather, the clothes we need to wear and what animals do during the winter season. We will be reading lots of lovely books which will include The Tale of Jack Frost and One Snowy Night.

Personal, Social and Emotional

Jigsaw - Dreams and Goals.

We will learn how to persevere when we face a challenge.

We will begin to think about what we might like to do when we grow up.

- Recognise what it feels like to be proud of ourselves and others.
- Manage their own needs.
- Express their feelings and consider the feelings of others.

Communication and Language

- Engage in story times.
- Use new vocabulary throughout the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical

- Combine different movements with ease and fluency.
- Develop overall body-strength, balance, co-ordination and agility.
- Develop and refine a range of ball skills including: throwing, catching, kicking and aiming.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Maths

- Find, subitise and represent numbers to 10.
- 1 more and 1 less.
- Explore and compare mass and capacity.
- Make pairs – odd and even.
- Find a double and make a double.
- Combine two groups.

Literacy

In Drawing Club we will be developing our writing skills to write labels and short sentences. We will re-read what we have written to check that it makes sense.

Phonics – RWI

We will continue to learn how to read and write Set 1 sounds. We will focus on letter formation through daily formal handwriting sessions.

Understanding the World

- Explore the seasonal changes that we see during the winter time.
- Celebrate the Chinese New Year, recognising that people have different beliefs and celebrate different times in different ways.
- Recognise some environments are different to the one in which they live.
- RE – Being special: Where do we belong?

Expressive Arts and Design

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance.
- Develop storylines in their pretend play.
- Create collaboratively, sharing ideas, resources and skills.

