

# Year Two

**Mrs Merrick**  
**Spring Term 2026**



Welcome back to another term of learning, love and laughter. We have an exciting Spring Term ahead of us and cannot wait to get started. We will begin the term with a focus on journeys of discovery. We will read books about adventures to far off places and will use stories about Charles Darwin and Amelia Earhart to inspire us. After half term, we will read the wonderful vegetable superhero series, Supertato followed by immersing the children in the fantastic Landy stories by local Cornish author, Veronica Lamond.

## English

In the first half of the term, we will learn how to write a recount in the form of a diary entry, followed by how to write a set of instructions.

In the second half of term, we will work on developing the children's narrative and persuasive writing skills.

We will continue to teach reading in daily phonics sessions as well as daily spelling and handwriting lessons.

## Maths

This half term we will begin by studying the properties of 2-D and 3-D shapes. We will then move on to learning about money, followed by multiplication and division.

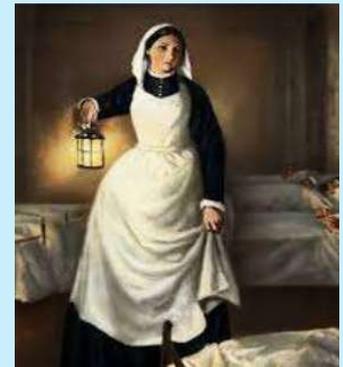
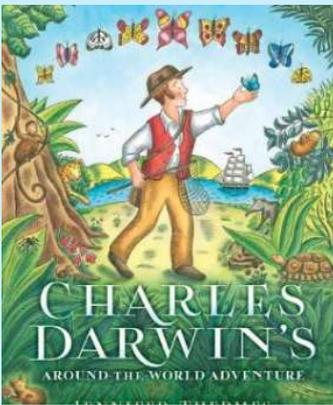
We will end the term learning about length and height, mass, capacity and temperature

## Science

In Science, we will learn all about animals and their habitats. We will find out about the characteristics of living things, what animals eat in order to survive as well as food chains. We will then look closely at the different habitats in the world as well as microhabitats.

## Times Tables

Please support your child with learning the multiplication facts for the 2, 5 and 10 times tables. They have all been given laminated flashcards with the times tables on, as well as a login for Times Tables Rock Stars. Please support your child in accessing this programme regularly to help with their recall of these important number facts.



## Foundation Subjects

We will be learning about the following in our foundation subjects:

History – The lives of Florence Nightingale and Mary Seacole

Geography – How our local area compares to Tulum, Mexico

Design & Technology – How to join templates together by sewing

Art – How to create expressive paintings

Computing – Digital photography and robot algorithms

RE – What it means to be Muslim and the importance of Easter for Christians

Music – How duration, volume, dynamics, speed and tempo are used in music

Personal Development – How to work towards a goal and how to stay healthy

PE – How to throw, catch and kick at a target as well as swimming



## Home Challenge

We would like the children to create a project at home which they will present to the class at the end of term. The project can be linked to any of our learning in school throughout the term. Children can create a model, poster, painting, poem, slideshow or anything they choose and are invited to bring it in to school to present to the class the week beginning the 30th March.

## Reading at Home

Please continue to support your child at home by hearing them read their phonics book regularly and reading their library book to share with them. Phonics books will be changed on a three day cycle in line with phonics lessons, or if your child is in Comprehension, they can change their book once they have finished it. Library books to share should be in school to be changed on a Thursday.