



Reading in KS2 at St Breock

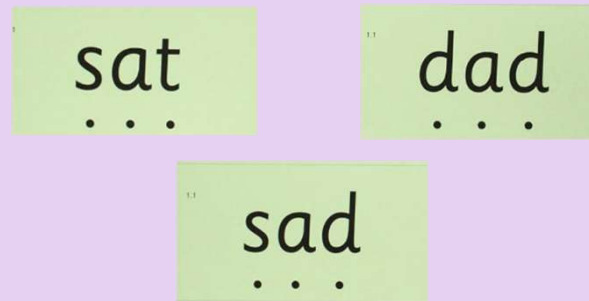
Your child's reading journey at St Breock started the minute they joined us. Through daily high-quality stories and with our phonics programme, Read, Write Inc.

Nursery



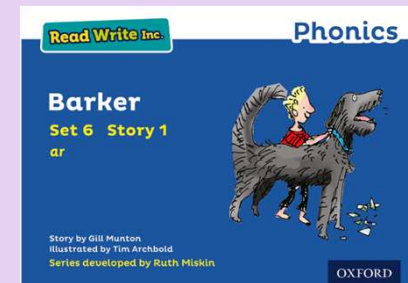
stories, rhymes,
listening games

Reception



learning sounds
and blending these
to read words

Key Stage 1



using the sounds
learnt to read
phonically
decodable books

As your children progress from KS1 into KS2, they gradually come to the end of the RWI phonics programme.

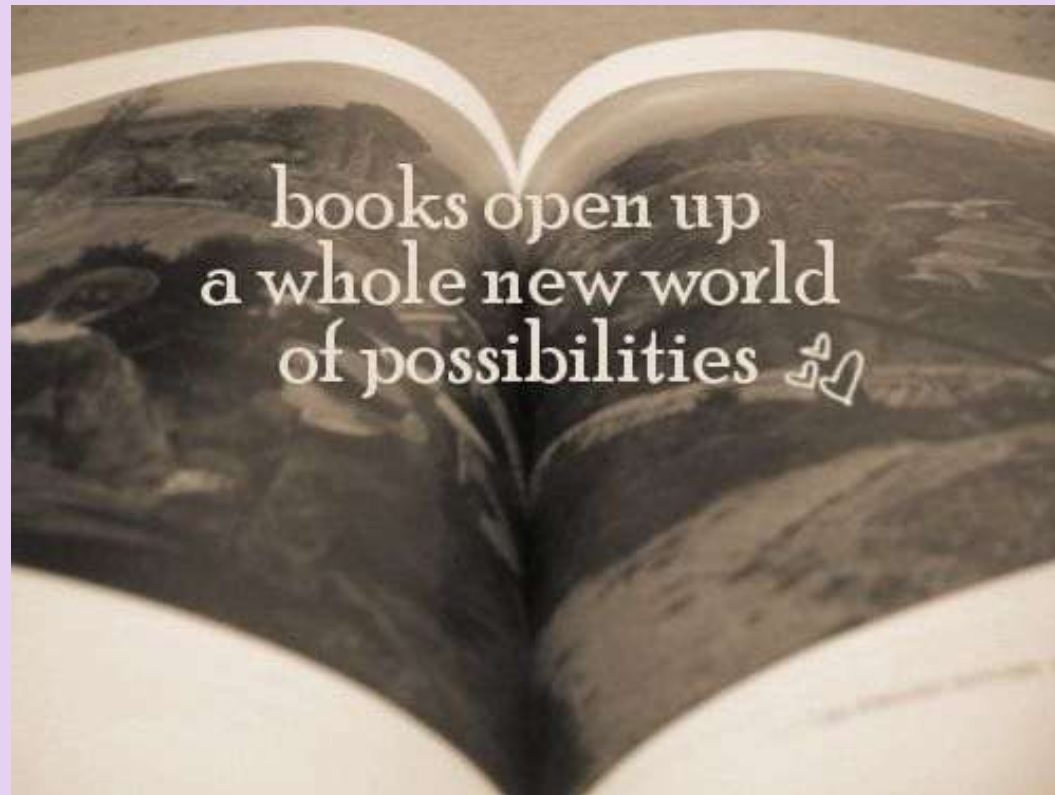


Once they finish the programme, they will have learnt all the necessary phonics sounds and skills to enable them to be confident and fluent readers.

Armed with the reading skills necessary to read more advanced texts, your children's reading journey can now really take off.



In KS2 we start to focus on your child being able to read confidently across the curriculum. We work on their understanding of what they have read as well developing their love of reading for pleasure.



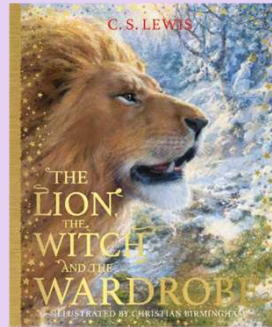
Why is this important? As the research tells us, reading not only supports children's understanding of the world as well as their academic ability, but it can also provide great enjoyment and escapism in an already hectic, technology-filled world.

Wide recreational reading expands pupils' knowledge about the world and about language, as well as their understanding of subject-specific academic and technical vocabulary.²³ Such knowledge eases their access to the whole curriculum. Higher performance in mathematics has also been found.²⁴

Further, pupils who read regularly report heightened levels of social and emotional wellbeing.²⁵ For many, reading is a form of relaxation, a place to escape everyday challenges, a source of entertainment. Reading allows readers to adopt new perspectives, develop empathy and become more socially conscious.²⁶

How do we continue to teach reading in KS2?

First and foremost, we read to the children. Every class in Key Stage 2 has a carefully chosen class novel.



This novel is read to the children by their teacher and then during the week there are novel study lessons which delve deeper into what has been read. Different strategies are used to develop reading skills such as choral reading, echo reading and reading games such as Jump In.

The children also take part in weekly reading comprehension lessons.

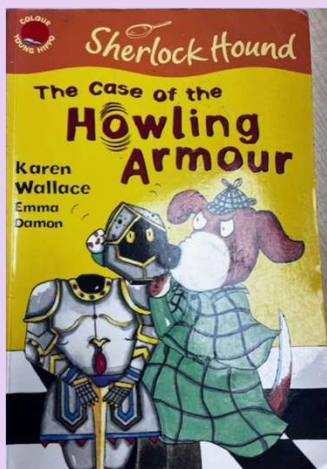
In these sessions, they encounter a variety of text types which they read and explore and then answer questions on.

How do we support your child's reading journey in KS2?

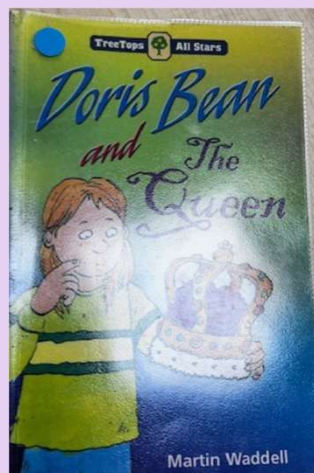
The children no longer bring home a RWI Phonics Book Bag book. Instead, they bring home a book from our well-equipped school library.



To support them with this transition, the library books are colour coded so the children know which books they can choose from.



Red
Easy Read



Blue
Easy Read



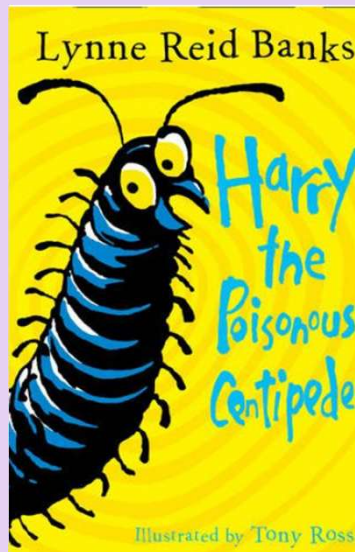
Green
Easy Read



Free
Reading

There are librarians in the library who are able to offer support. There are books to suit all interests.

The children choose their library book during the allocated time and take this book home to read, along with their Reading Journal.



When they have finished their reading book, they bring it back to the library to change.

The Reading Journal is a book for the children to use to record what they have read. It could be what they particularly enjoyed about a book, a favourite quote, or interesting vocabulary for example.



It is also for parents to write comments in or to write questions to support their child's understanding.

What should be included in the Reading Journal?

Recording in your Reading Journal

Start a new page for a new book.



Record with a pencil.



Write the short date at the top.

01.03.24

Write the title of the book.

Fantastic Mr Fox

Write the name of the author.

Roald Dahl

Write a comment after you have read (what you enjoyed, something funny you read, what you think might happen).

I predict that Mr Fox might escape from the farmers.

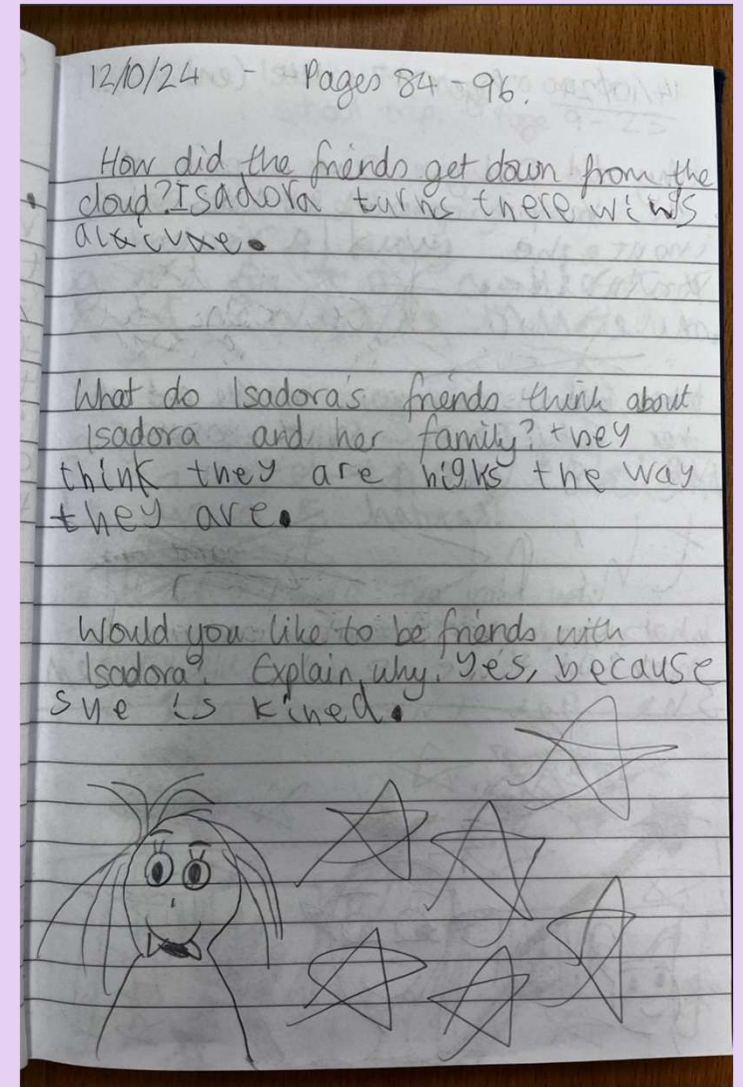
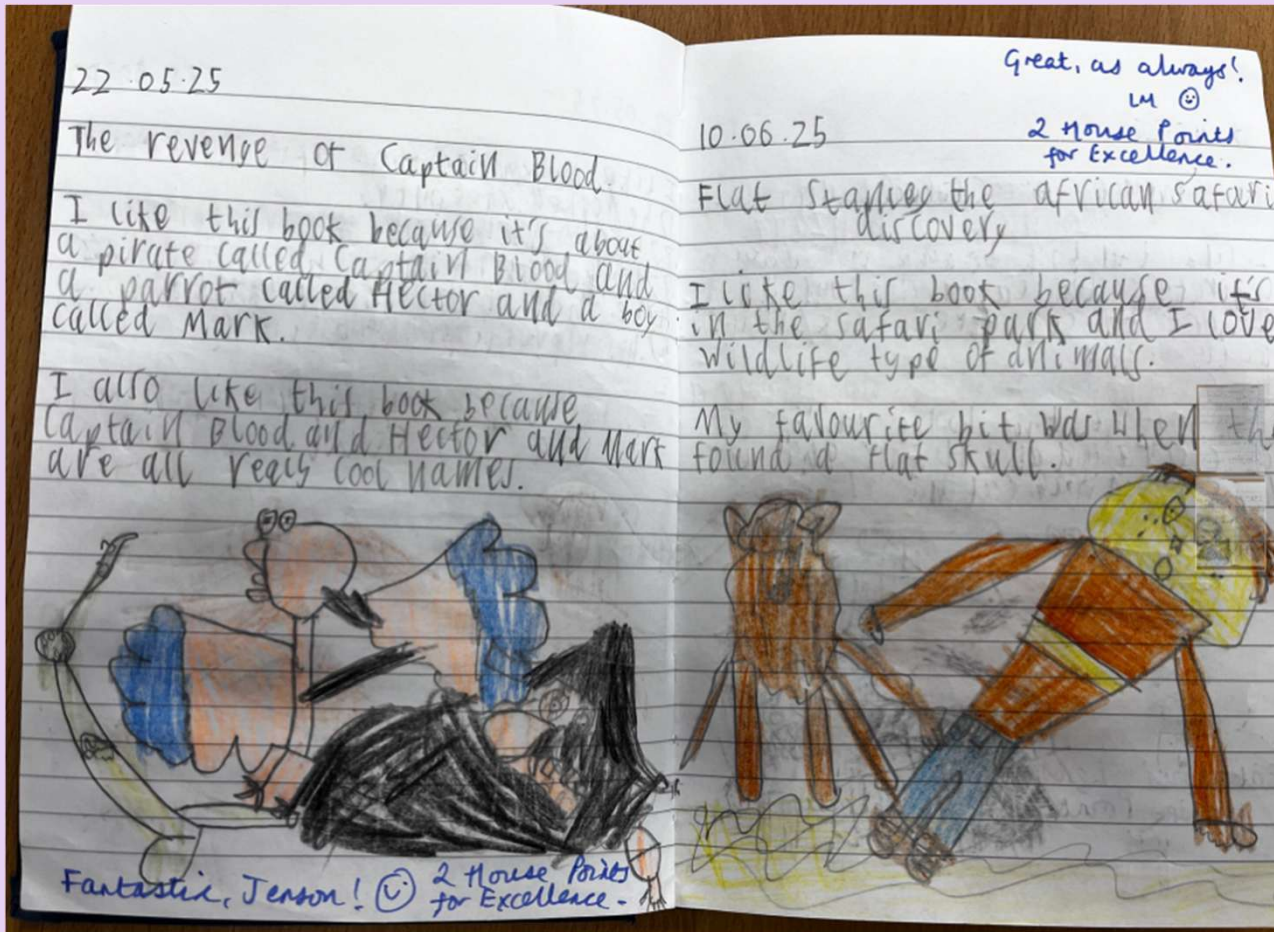
Draw pictures about what you have read.



Write a summary of what you have read when you finish the book.

I really enjoyed this book because there was a lot of suspense. You didn't know what was going to happen to Mr Fox.

What might a Reading Journal look like?



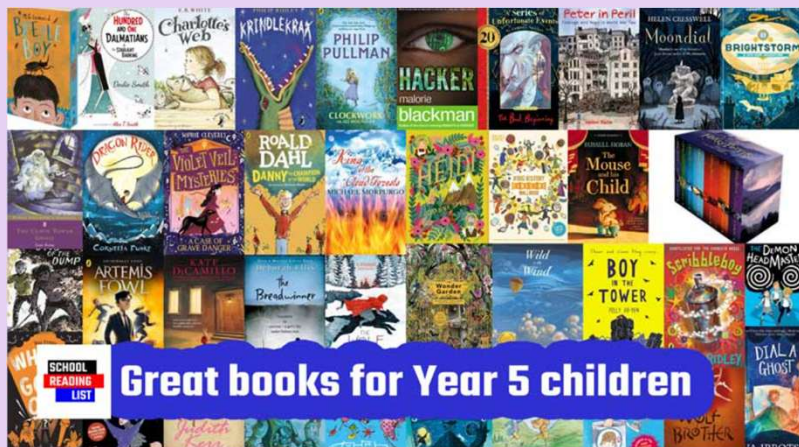
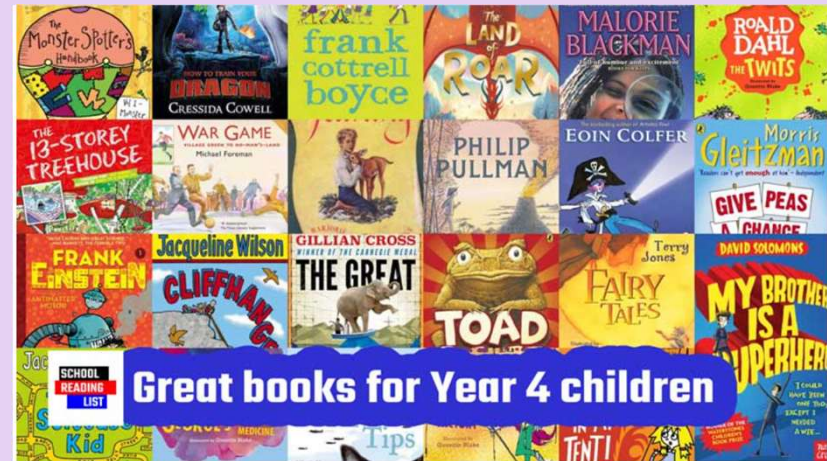
How often should you listen to your child read?



As often as you can! However, the focus now is on ensuring that the children have understood what they have read. Ask them questions, talk about themes, discuss what has happened.

You can talk a lot about just one paragraph!

What books do we recommend?



School reading list - recommended books for children and teens

We want to instil a love of reading in your children and with your support we can help them to become lifelong readers.



Please do come and ask us if you have any questions or queries.



Thank you