

## Our School Rules:

At St Breock our three school rules are **Ready, Respectful** and **Safe** which support our learning, interactions and choices. These rules set out the vision that we have for our pupils' learning and their character development at St Breock and beyond. We refer to these rules to ensure that lessons are **free from disruption** and **time is used efficiently**. All adults have **equal authority** and **consistently lead behaviour** in and out of classrooms. Our **Toolkit for Learning, Love & Laughter** which outlines our values of **Inspiration, Courage, Excellence, Friendship, Equality, Determination, Respect** and **Excellence**, is promoted at all times.

Ready



**St Breock School Rules**

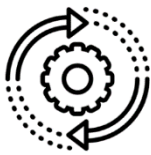
Respectful



Safe





### Transitioning at St Breock School





#### Moving around the classroom:









READY for moving in the classroom


1   1  
1 Adult signals 1

2   2  
2 Children stand

3   2  
3 Adult signal 2

4     4  
4 Children move to new location

5   3  
5 Adult signals 3

6   6  
6 Children sit |

#### Moving around school:






Children are expected to move around the school building in a calm way, in single file and on the left, showing that they are being ready, respectful and safe.

This is modelled and monitored by staff.

**Transitioning to and from the start and end of lunch and break:**







      
Coming into the classroom from the playground


1   1   
1 Adults raise one hand

2   +     
2 Children stop and stand with hands down

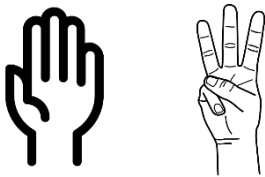
3    
3 Magnet eyes

4       
4 Walk to line up, quietly in line order



5    +     
5 Children walk in a calm and safe manner to classroom

6      
6 Children are greeted by teacher

**Gaining pupils attention**








**The approach to gaining a pupils attention is:**

   
READY for listening

1   1,2,3      
1 Adult says 1,2,3 hands free look at me

2      
2 Children sit up straight

3       
3 Children put down anything in their hands

4      
4 Magnet eyes on adult

**Support staff remind children so there is 100% engagement with listening.**

**Clear and consistent expectations**



- Classrooms should be tidy and well presented.
- Displays and boards should be consistently maintained and purposeful
- On pupil's tables there should only be equipment that they need and nothing else.
- When leaving the classroom tables should be orderly, the floor clear of any mess and chairs tucked in.
- Unless there is a prior agreement with the SENDCO children should not be fiddling with anything at any point.

	<ul style="list-style-type: none"> <li>• All pupils should have removed any items not deemed school uniform in the classroom (Hats, scarfs, gloves, ear muffs, bracelets, rings)</li> <li>• Children should be consistently demonstrating that they are ready to learn and showing respect towards staff and their peers.</li> <li>• Whilst the teacher is talking there should be no talking from any member of the class.</li> <li>• The behaviour support policy will be adhered to consistently.</li> </ul>
Classrooms Routines	<ul style="list-style-type: none"> <li>• Pupils will arrive before 8:45am and wearing school uniform.</li> <li>• Children to enter the room at all times, quietly.</li> <li>• Pupils sit on a chair with all 4 legs on the floor. Children will sit up straight.</li> <li>• Answering questions will require a range of strategies: Some questions will be answered on whiteboards (adults will say '1, 2, 3 – show'. Cold Calling may be used and at all other times pupils will raise their hand.</li> <li>• Pupils may be asked to speak to their partner for a period of time. They will be asked to 'Talk to your partner.'</li> <li>• All adults will use the Walkthru 'Signal, Pause, Insist' to gain pupils attention. The signal will be a raised hand followed by 1,2,3, hands free, look at me. 100% compliance is required before progressing.</li> <li>• Pupils will begin work immediately after the teacher sets them off on their task. Pupils will work silently unless advised otherwise.</li> <li>• Pupils will leave the room quietly, until they reach the playground.</li> </ul>
Lunch Hall Routines	<ul style="list-style-type: none"> <li>• Pupils enter the hall quietly when called for their meal.</li> <li>• Once they have collected their meal, they sit at a table with their peers. Voices should be at a talking level and not a shout.</li> <li>• Manners are used towards lunchtime staff.</li> <li>• All cutlery and plates are returned to the wash station and pupils exit the hall quietly and walk down the corridor.</li> </ul>

### Recognition & Reward for effort

#### Classroom

- **Positive praise and interactions**
- **House points**
- **Green Cards**
- **Positive messages home**

#### School

- **Positive praise and interactions**
- **Magnificent Mathematician**
- **Marvellous Musician**
- **Personal Best**
- **Bistro's Best**
- **Premiere Playground Player**
- **Rossi's Reward**
- **Golden Chair**

# St Breck Primary School Behaviour Policy Overview

Rewards	Consequences
-Verbal praise linked to the Toolkit -House points (The house cup is awarded termly to the team with the most points). -Green Card -Whole class treats -Stickers (gold/ silver stars) -Positive notes and Pride Postcards -Verbal feedback to parents/carers.	Redirection
	Verbal Reminder
	Warning
	Reflection Time
	Verbal or non-verbal cues or gentle encouragement to change the unwanted behaviour A reminder of Ready, Respectful, Safe delivered privately where possible, continue positively. Repeat reminders if necessary. A clear verbal warning delivered privately where possible – making the child aware of the next step consequence if behaviour doesn't improve To happen at the next opportunity i.e break/lunch/TA take class etc. Opportunity to talk through what went wrong and how to catch the mistake. Reflect and reset for next session (Logged on My Concern where change in behaviour or significant) If the child persists, SLT will be notified, and a phone call home made. A meeting made with pupil, parents, teacher and SLT/SENCo if no noticeable improvements after a phone call. Behaviour plan initiated. An immediate response is necessary for: Serious fighting, bullying, derogatory behaviour, bad language directed at an adult, damaging property, hurting others with deliberate intent. In this instance, SLT will be called immediately and parents informed. Depending on the circumstances a fixed term suspension may be enforced.

## Lunchtimes and playtimes

Steps		Action
1	Remind	Child has reported that another child is being unkind to them. The adult investigates and speaks with all children involved. If a minor disagreement, they will be asked to apologise and continue playing with their friends.
2	Reflect	If a child has admitted to or been found to have failed to follow one of the school rules of being Ready, Respectful and Safe, they will be asked to serve a time out of five minutes by sitting on a bench, standing by an adult or time off the field. This will be recorded in My Concern.
3	Reset	If there is believed to have been any of the following, more serious incidents - swearing, deliberate physical contact - the child will be taken into school to a class teacher or HoS who will deal with the incident and ensure it is recorded by the staff on duty on My Concern. If two or more incidents are recorded consecutively the following lunchtime will be missed. Further sanctions may include a communication home and a meeting with SLT / HoS.



Ready, Respectful, Safe

READY - I am listening, following instructions and have what I need for learning.

RESPECTFUL - I am using kind words, kind actions and care for people and things.

SAFE - I walk inside and keep hands and feet to myself.

I am given a clear verbal warning that I am not READY, RESPECTFUL, SAFE and reminded of the consequences.

I am given time to reflect on my behaviour with an adult.

I am given time to reflect with Mrs Hall or Mrs Banks. My grown ups will be called.

If I am showing immediate UNSAFE OR DISRESPECTFUL behaviours Mrs Hall or Mrs Banks will be called and my grown ups called.

I may have to spend time away from the classroom.