

# Harry Potter and the Philosopher's Stone

Year Six  
Mrs Hawkins  
Mrs Moine  
Summer 2026



## Summer Term

Children will immerse themselves into Harry Potter's world. We will read Harry Potter and the Philosopher's Stone and from that, the children will write persuasive, instructional, recount and non - chronological texts. They will revise noun phrases, modal verbs, parenthesis and sentence forms. They will write a set of instructions for a witch's spell, discuss which Hogwarts house they might be suited to and write a diary entry about a new discovery. explain how to make a potion.

## Literacy

During our literacy lessons Children will demonstrate knowledge and understanding of persuasive, fantasy and instruction writing. They will write a persuasive, formal letter to Hogwarts explaining which house they are best suited to and a set of instructions on how to make a witch's spell for our class spell book. Children will write a diary entry for a new discovery and a non-chronological report on the Galapagos Islands.

## Mathematics

Over the coming weeks, children will be learning about area, perimeter, and angles in triangles. They will explore how to calculate the area of shapes and understand perimeter as the total distance around a shape. They will also learn about different types of triangles and how the angles inside a triangle always add up to  $180^\circ$



## Foundation Subjects

### History

Children will develop a familiarity with the location of the countries involved in the first year of World War II.

### Computing

Children will modify and adjust objects in a 3D space and recognise the difference when working with 3D objects in comparison to 2D shapes.

### Religious Education

Children will be exploring the festivals that are important to Christians.

### PE

We will be learning the following skills using a variety of sports sprinting pace, jumping, throwing, batting stroke, fielding and mountain biking technique & control.

### Music

Sing and perform songs from WW2. Listen to recorded and live performances and discuss their origin & story. Compose & perform own music.

### French

Children will learn how to name the places in the towns and ask for directions tell the direction to places in the city

## Spellings

Spelling assignments will be set every week and will be in their spelling jotter each week along with morning maths



## Support at Home

Please support your child by encouraging them to complete their Reading Journal regularly and check their jotter for spellings and morning math calculations. You may also assist with learning or revisiting multiplication facts to twelve. Times Table Rockstars is also available through their Wonde log in. If you would like to email, please use the following address:

[hello@stbreock.org.uk](mailto:hello@stbreock.org.uk)

## Science

During this unit of work, children will explore how animals and plants adapt to the environment in which they live. They will learn that adaptations occur over time and that may lead to a species evolving. Children will conduct an experiment to answer the question; which beak is best adapted to pick up a seed? They will consider how certain adaptations occur in response to environmental conditions. They will learn about natural selection and how this links to inheritance and how some characteristics are inherited from their parents, and some are not.

## Home Challenge

For our home challenge this term we would like each member of the class to get involved in creating a project or presentation on something they are interested in. This can take any format such as a presentation, poster, model or story and should be in school for the week beginning 22<sup>nd</sup> June 2026

