

FS1 Beacons

Curriculum advice leaflet

Summer Term 1 2026



Overview

Our overall topic for the first half of the Summer term we will be exploring adventures, where would we like to go? How would we get there? what would we do? Also, we will be looking at the people who help us and what different things they do in our community.

Personal, Social and Emotional

Jigsaw- Relationships. Building positive, healthy relationships.

Talk with others to resolve conflict, find solution to conflict and rivalries.

Develop appropriate ways of being assertive.

Communication and Language

Able to tell a long story.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Acting out and retelling a familiar story.

Use talk to organise themselves and their play.

Physical

Gross motor - Cooperation games i.e. parachute games, Climbing – outdoor equipment, Crates play. Sweeping Large painting with rollers and paint brushes and digging, ribbons and scarfs.

Fine Motor - Threading, cutting, playdough, weaving, doing zips, buttons and fastenings, hold pencil, pens, paint brushes, cutlery and a range of small tools.

Maths

Patterns - making pattern together to become more independent in the use of their patterning skills. Encouraged to listen and clap in time to the beat of music. Introducing a simple pattern can be called an 'AB' pattern.

Shape, space and measure -matching shape resources, such as pattern blocks, to templates.

Subitising - Making games and actions with dice or stones. Vary the dots arrangements to include both regular dice patterns and irregular patterns.

Literacy

Phonics focus-_RWI fred games

Write some or all of their name

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Understanding the World

Machines Exploring different modes of transport, understand how to plan a journey, decide the most appropriate means of transport for a journey, name different types of vehicles.

RE- "Which Places Are Special and Why?", introduces young learners to the concept of special places within their own lives and across various religious traditions.

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits
Develop their own ideas and then decide which materials to use to express them
Show different emotions in their drawings and paintings – happiness, sadness, fear etc.

Create their own songs or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

