

FS1 Beacons Curriculum advice leaflet Summer Term 1 2026



Overview

Our overall topic for the second half of the Summer term we will be exploring the seaside looking at what different things you see at the seaside and beach safety. We will also be looking at school transitions and getting children ready for their next step and getting them off to a flying start in FS2.

Personal, Social and Emotional

Jigsaw Focus – Changing me

Transition into FS2

FS2 readiness

Early transition.

Communication and Language

I can learn and recite, poems, songs and Rhymes.

Using the skills developed throughout the year, talk about similarities and differences between things in the past and now.

I can talk about the experiences I have had at different points in the school year.

Physical

Gross motor - Cooperation games i.e. parachute games, Climbing – outdoor equipment, Crates play. Sweeping Large painting with rollers and paint brushes and digging, ribbons and scarfs.

Fine Motor - Threading, cutting, playdough, weaving, doing zips, buttons and fastenings, hold pencil, pens, paint brushes, cutlery and a range of small tools.

Maths

Counting 5- show me 5- count quantities up to 5 using one-to-one correspondence. Support children to position objects in a line and model counting slowly, saying the number aloud as you touch or move each object

Pattern 6- my own pattern - children will continue to develop their pattern making skills. They will look in more detail at repeating patterns, progressing to creating their own AB pattern and they will begin to notice an error

Counting 6- Stop at 1, 2, 3, 4, 5- children will continue to build on counting skills introduced in previous blocks. They will progress from matching numerals to quantities, to beginning to order numerals to 5

Comparison 3- Match, sort, compare Children will be introduced to matching in this block, focusing on similarities and differences between objects

Literacy

Phonics focus-RWI set 1 sounds
Fred games

Write some letters accurately.

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

Understanding the World

The Beach - understand more about the beach, and is a fun way for them to explore it! Activities like making a sandcastle and measuring footprints are included, to encourage children what materials are used and how we can measure length

RE EYFS Unit - What are our nursery values?

Expressive Arts and Design

Music - Let's jam!- exploring different sounds and instruments, as well as playing together as a 'band' and in small groups.

How Can We Use Our Imaginations? -

Through art we can encourage children to nurture their imaginations, building confidence in their instinct, intuition, sense of self and ability, to give an outward form to inner ideas.

