



St Breock Reading Curriculum Map

Intent

Reading is a fundamental skill that plays a vital role in a child's development during primary school. It provides the foundation for learning across the curriculum and helps children develop language, communication, and comprehension skills. Through reading, pupils are introduced to new ideas, experiences, and perspectives, which support their academic achievement and personal growth. Encouraging a love of reading from an early age helps children become confident, independent learners and fosters a lifelong enjoyment of books and learning.

Aims

At St Breock, we aim for all pupils to:

- Develop secure phonics knowledge and decoding skills to become fluent readers.
- Read accurately, fluently and with appropriate expression.
- Build a rich and varied vocabulary through exposure to high-quality texts.
- Understand, interpret and discuss a wide range of fiction, non-fiction and poetry.
- Use reading strategies to retrieve, infer, predict, summarise and evaluate information.
- Develop critical thinking skills by analysing authors' choices, themes and viewpoints.
- Read widely to enhance their knowledge of the world and different cultures.
- Foster a positive attitude towards reading and develop reading habits that continue beyond primary school.
- Apply reading skills independently across the wider curriculum.
- Leave primary education fully prepared for the reading demands of secondary school and lifelong learning

Implementation

We begin teaching the foundational skills for reading in the Early Years Foundation Stage where we focus on phonological awareness, rhyming, initial sounds and oral blending. We then move on to teaching systematic synthetic phonics using the Read, Write Inc. programme and continue this throughout Key Stage One. Once children reach the end of the programme, they then access the Read, Write Inc. reading comprehension units where they start to develop their comprehension skills. In Key Stage Two, reading lessons continue to be timetabled daily where children read a given text, analyse it and then answer comprehension questions about what they have read. We use the Grammarsaurus programme for our reading comprehension texts and alternate between these and novel study lessons where teachers use the core texts from our writing lessons as set out in our writing curriculum.

All classrooms have a dedicated and well-stocked Book Corner. Class teachers read carefully chosen texts to the class in daily storytimes and in Reception and Key Stage One, we also follow the Talk Through Stories programme from Read, Write Inc. In these daily sessions, carefully selected stories are read in a series of sessions. The focus is on new vocabulary and language as well as comprehension.

We have a well-stocked library where children in the Early Years and Key Stage One have timetabled access for borrowing a book to share with family at home in addition to their phonics book. Children who have completed the phonics programme choose a reading book from the library, starting from the Early Reader section working up to Free Choice. In addition, children take home a Reading Journal in which they write about the books they have chosen to read.



Year 3

Grammarsaurus Reading Comprehension														
Autumn	2a, 2b, 2c Non-chron report The Human Skeleton	2a, 2b, 2c Unseen text 5 Human Senses	2b, 2d Narrative The Rabbit on the Moon	2b, 2d Unseen text The Sun and the Moon	2a, 2b, 2d Non-chron report Hunter- gatherers	2a, 2b, 2d Unseen text The Great Fire of Londo n	Comprehension Crusher	2b, 2d Poetry On the Day of the Dead	2b, 2d Unseen text The Last Leaf	2a, 2b, 2c Non-chron report Counties and Regions of England	2a, 2b, 2c Unseen text Capital Cities of the United Kingdom	2b, 2d Narrative Edmund Hilary's Amazing Achievem ent	2b, 2d Unseen text A Giant Leap for Mankind	Comprehension Crusher
Spring	2a, 2b, 2c Non- chronological report The Arubian Peninsula	2a, 2b, 2c Unseen text The Yukatan Peninsula		2a, 2b, 2d Persuasive leaflet Join Our Wicked Crew		2a, 2b, 2d Unseen text Help our heroes in the Crime an War		Comprehension Crusher	2a, 2b, 2c Non-chronological report Africa		2a, 2b, 2c Unseen text The World (Continents and Oceans)		2b, 2d Playscript Hansel and Gretel	
Summer	2a, 2b, 2c Non-chron report The Arctic Ocean	2a, 2b, 2c Unseen text The Atlantic Ocean	2a, 2b, 2c Explanation How Were the Dead Mummifie d in Ancient Egypt?	2a, 2b, 2c Unseen text Why do we have Four Seasons?	2b, 2d Narrative The Royal Escape	2b, 2d Unseen text Escape The Fire!	Comprehension Crusher		2a, 2b, 2d Narrative Jame's Jungle Journey	2a, 2b, 2d Unseen text Florence Nighting ale	2a, 2b, 2c Poetry The Centipede Song	2a, 2b, 2c Unseen The Tummy Beast	2a, 2b, 2c Non- Chronologi cal Report Rocks	2a, 2b, 2c Unseen text Deciduous and Evergreen Trees



Year 4

Grammarsaurus Reading Comprehension														
Autumn 	2a, 2b Non-chron report Orangutans	2a, 2b Unseen text Spiders	2b, 2d Narrative Save Our Forest	2b, 2d Unseen text Gertie vs the Goliaths	2a, 2b, 2c Non-chron report The Bronze Age	2a, 2b, 2c Unseen text The Stone Age	Comprehension Crusher	2a, 2b Persuasive advert Visit Ancient Egypt	2a, 2b Unseen text Visit Incredible Italy	2a, 2b, 2c Non-chron report Plate Tectonics	2a, 2b, 2c Unseen text Worst Eruptions in History	2a, 2b, 2d Playscripts Cindy Lou Visits the Grinch	2a, 2b, 2d Unseen text Egyptian Cinderella	Comprehension Crusher
Spring 	2b, 2d Narrative Story of Lord Krishna and Sudama	2b, 2d Unseen text The Perfect Banquet		2a, 2b, 2c Non-chron report Dental Hygiene		2a, 2b, 2c Unseen text How Can We Eat Healthily?	Comprehension Crusher	2a, 2b Poetry The Rainforest Doesn't Talk		2a, 2b Unseen text Treasures on the Beach		2a, 2b, 2c Non-chron report Iron Age Celts	2a, 2b, 2c Unseen text Egyptian Pharaohs	Comprehension Crusher
Summer 	2a, 2b Non-chron report Europe	2a, 2b Unseen text Regions of England	2b, 2d Narrative Persian Cinderella	2b, 2d Unseen text The Tomb of Wonders	2a, 2b Non-chron report Local town /city	2a, 2b Unseen text The River Nile and Trent	Comprehension Crusher	2a, 2b, 2c Non-chron report Black Britons	2a, 2b, 2c Unseen text The Remarkable Roman Army	2a, 2b, 2d Poetry Storyteller of the Skies	2a, 2b, 2d Poetry Storm at Sea	2a, 2b, 2c Explanation How does the ear work?	2a, 2b, 2c Unseen text How do teeth work?	Comprehension Crusher



Year 5

Grammarsaurus Reading Comprehension														
Autumn 	2b, 2d Narrative Flamma: The Gladiator	2b, 2d Unseen text The Legend of Boudicca	2a, 2b, 2c Non-chron report - infographic Teeth	2a, 2b, 2c Unseen text The Digestive System	2a, 2b, 2d Poetry Jabberwocky	2a, 2b, 2d Unseen text The Walrus and the Carpenter	Comprehension Crusher	2b, 2d Narrative Pandora's Box	2b, 2d Unseen text King Midas and the Golden Touch	2a, 2b, 2c Non-chron report - River Trent	2a, 2b, 2c Unseen text River Thames	2b, 2d Narrative The Good Ferryman and the Water Nymphs	2b, 2d Unseen text An old dog's trick	Comprehension Crusher
Spring 	2a, 2b, 2c Explanation How are Volcanoes Formed?	2a, 2b, 2c Unseen text How are Rivers Formed?		2a, 2b, 2d Poetry The Car Trip		2a, 2b, 2d Unseen text Chocolate Cake	Comprehension Crusher	2b, 2d Narrative The Legend of Ragnar Lothbrok		2b, 2d Unseen text The Blood in the Snow		2b, 2d Play script Romeo and Juliet (Act 1, Scene 4)	2b, 2d Unseen text Romeo and Juliet (Act 1, Scene 5)	Comprehension Crusher
Summer 	2a, 2b, 2d Narrative The Tell-Tale Heart	2a, 2b, 2d Unseen text Frankenstein	2a, 2b Non-chron report Physical Features of North America	2a, 2b Unseen text Biomes of North America	2a, 2b, 2c Non-chron report Tertiary activity of US economy	2a, 2b, 2c Unseen text Primary resources in US economy	Comprehension Crusher	2a, 2b, 2d Persuasive advert Visit Chichen Itza	2a, 2b, 2d Persuasive unseen text Visit the Acropolis	2a, 2d Poetry Benjamin Zephaniah – No Problem	2a, 2d Unseen text - Poetry Benjamin Zephaniah – The British	2a, 2b, 2d Non-chron report Space tourism	2a, 2b, 2d Unseen text Astronauts	Comprehension Crusher



Year 6

Grammarsaurus Reading Comprehension

Grammarsaurus Reading Comprehension														
Autumn 	2a, 2b Non-chronological report Desert Creatures	2a, 2b Unseen text Desert Biomes	2b, 2d Narrative The bully behind the screen	2b, 2d Unseen text Medusa's Reflection	2b, 2c, 2d Biography Katherine Ferrers	2b, 2c, 2d Unseen text Julius Caesar	SATS Smasher	2a, 2b Poetry Diwali Dreams	2a, 2b, Unseen text The Bonfire at Night	2a, 2b, 2c Non-chron report Characters in Gothic Literature	2a, 2b, 2c Unseen text The Maya	2a, 2b, 2d Narrative A Christmas Carol: Marley's ghost	2a, 2b, 2d Unseen text A Christmas Carol: Bob Cratchit's house	SATS Smasher
Spring 	2a, 2b Poetry A Gunner's Day	2a, 2b Unseen text The Little Smuggler		2b, 2c, 2d Non-chronological report Reginald Joseph Mitchell		2b, 2c, 2d Unseen text World War II		SATS Smasher	2a, 2b Non-chronological report Imports and Exports of the United Kingdom		2a, 2b Unseen text Biomes of the World		2a, 2b, 2c Recount – Interview A Day in the Life of a Cardiologist	
Summer 	2a, 2b, 2d Poetry The Listeners	2a, 2b, 2d Unseen text The Scarecrow	SATS Smasher		2a, 2b, 2d Recount – Newspaper New Species discovered on the Galapagos	2a, 2b, 2d Unseen text – Newspaper Moon Landing	2a, 2b Persuasive leaflet Visit the Galapagos Islands		2a, 2b Unseen text– Persuasive letter Waste water management	2a, 2b, 2c Non-chron report Migration to the UK	2a, 2b, 2c Letter Empire Windrush Passenger	2a, 2b, 2d Playscript Hamlet	2a, 2b, 2d Unseen text Macbeth	