

FS1 Beacons

Autumn Term 1 2026

Mrs Keightley and Mrs Coad



Our overall focus for the first part of the Autumn term will be 'Marvelous Me' which will include us learning all about each other and ourselves, encouraging children to think about whom and what is special to them, talking about what makes them marvelous. We will also be exploring the changes that are happening around us as Autumn arrives.

Personal, Social and Emotional

Jigsaw- Who Me? Leaning all about ourselves

Golden rules: what are our golden rules in class, Behavioral expectations in the class/boundaries set, Getting to know all the children and adults. Exploring the schools environments, indoor/ Outdoor, Wild woods, school hall. Library, lunch time routines, Play grounds and Field.

Communication and Language

Settling in activities, Children talking about experiences that are familiar to them, Follow instructions and routines

Model talk routines throughout the day, E.g "Good Morning".

Enjoy listening to longer stories and can remember much of what happens.

Physical

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Maths

Comparison 1- fewer than, same as, more

Shape, space and measure 1 - Explore and build with shapes and Objects

Pattern 1 - Explore repeats

Counting 1 – Hear and say number Names

Literacy

Phonics focus – Environmental sounds

Understand the five key concepts about print-

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

Understanding the World

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.

Our Body - learning about our different body parts and what they are useful for, and why we are all unique and different from one another.

Expressive Arts and Design

Take part in simple pretend play, Explore different materials freely.

Explore colour and colour mixing.

Create closed shapes with continuous lines and begin to use these shapes to represent objects .

