Expectations and Systems

Our School Rules:

At St Breock our three school rules are **Ready, Respectful** and **Safe** which support our learning, interactions and choices. These rules set out the vision that we have for our pupils' learning and their character development at St Breock and beyond. We refer to these rules to ensure that lessons are **free from disruption** and **time is used efficiently**. **All** adults have **equal authority** and **consistently lead behaviour** in and out of classrooms. Our **Toolkit for Learning, Love & Laughter** which outlines our values of **Inspiration, Courage, Excellence, Friendship, Equality, Determination, Respect** and **Excellence,** is promoted at all times.

St Breock School Rules

Ready



Respectful



Safe



Routines

What will you expect to see in classrooms?



Clear and consistent expectations	
	• Classrooms should be tidy and well presented. • Displays and borders should be consistently maintained and purposeful • Pupils' desk space should be kept clear from clutter and limited to essential items for the lesson or learning support. • Children in need of self-regulation tools will have access to these. This will be written into an individual plan. • When leaving the classroom tables should be orderly, the floor clear of any mess and chairs tucked in. • All pupils should have removed any items not deemed school uniform in the classroom (Hats, scarfs, gloves, ear muffs, bracelets, rings) • Children should be consistently demonstrating that they are ready to learn and showing respect towards staff and their peers. • Whilst an adult or child is talking there should be no talking from the rest of the classroom. • The behaviour support policy will be adhered to consistently.
Classrooms Routines	• Pupils will arrive before 8:45am and wearing school uniform. • Children to enter the room at all times, quietly. • Pupils sit on a chair with all 4 legs on the floor. Children will sit up straight. • Teachers will use the following strategies during learning to ensure children are actively participating – cold calling, talk partners (think, pair, share) and agree, build and challenge. • All adults will use a signal to gain attention. The signal will be a raised hand followed by 1,2,3, hands free, look at me. 100% compliance is required before progressing. • Pupils will begin work immediately after the teacher sets them off on their task. Pupils will work silently unless advised otherwise. • Pupils will leave the classroom quietly, until they reach the playground.
Lunch Hall Routines	• Pupils enter the Hall quietly when called for their meal. • Once they have collected their meal, they sit at a table with their peers. Voices should be at a talking level and not a shout. • Manners are used towards lunchtime staff. • All cutlery and plates are returned to the wash station and pupils exit the hall quietly and walk down the corridor.
Playground Routines	• Pupils will leave the classroom quietly until they reach the playground. • Pupils will engage in collaborative play in the playground using the activities on offer. • When adults raise their hand to mark the end of play, children stop and pause waiting for the adult to signal to line up in their classes. When ready the adult sends them to their classroom door where their teacher is waiting to receive them.

Recognition & Reward for effort

Classroom

- **Positive praise and interactions**
- **House points**
- **Green Cards**
- **Positive messages home**

School

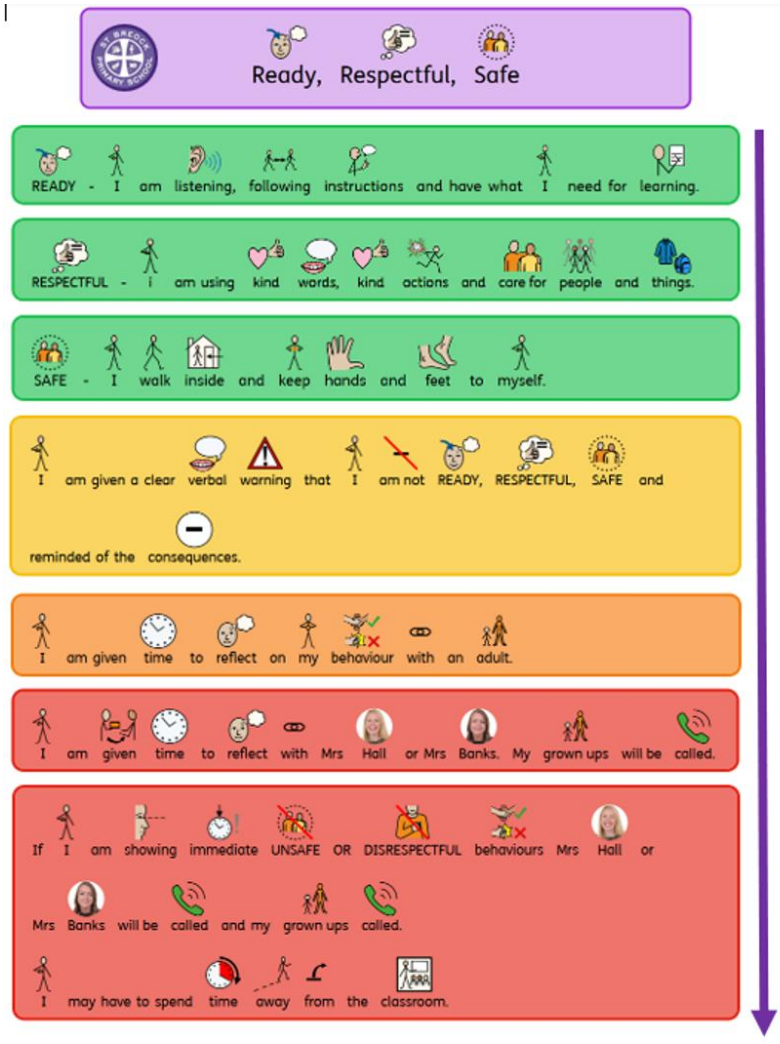
- **Positive praise and interactions**
- **Magnificent Mathematician**
- **Marvellous Musician**
- **Personal Best**
- **Bistro's Best**
- **Premiere Playground Player**
- **Rossi's Reward**
- **Golden Chair**

St Breock Primary School Behaviour Policy Overview

Rewards	Consequences	
-Verbal praise linked to the Toolkit -House points (The house cup is awarded termly to the team with the most points). -Green Card -Whole class treats -Stickers (gold/ silver stars) -Positive notes and Pride Postcards -Verbal feedback to parents/carers.	**Redirection**	Verbal or non-verbal cues or gentle encouragement to change the unwanted behaviour
	Verbal Reminder	A reminder of Ready, Respectful, Safe delivered privately where possible, continue positively. Repeat reminders if necessary.
	Warning	A clear verbal warning delivered privately where possible – making the child aware of the next step consequence if behaviour doesn't improve
	Reflection Time	To happen at the next opportunity i.e break/lunch/TA take class etc. Opportunity to talk through what went wrong and how to catch the mistake. Reflect and reset for next session (Logged on My Concern where change in behaviour or significant)
	If the child persists, SLT will be notified, and a phone call home made. A meeting made with pupil, parents, teacher and SLT/SENDCo if no noticeable improvements after a phone call. Behaviour plan initiated.	
	An immediate response is necessary for: Serious fighting, bullying, derogatory behaviour, bad language directed at an adult, damaging property, hurting others with deliberate intent. In this instance, SLT will be called immediately and parents informed. Depending on the circumstances a fixed term suspension may be enforced.	

Lunchtimes and playtimes

Steps		Action
1	**Remind**	Child has reported that another child is being unkind to them. The adult investigates and speaks with all children involved. If a minor disagreement, they will be asked to apologise and continue playing with their friends.
2	**Reflect**	If a child has admitted to or been found to have failed to follow one of the school rules of being Ready, Respectful and Safe, they will be asked to serve a time out of five minutes by sitting on a bench, standing by an adult or time off the field. This will be recorded in My Concern.
3	**Reset**	If there is believed to have been any of the following, more serious incidents - swearing, deliberate physical contact - the child will be taken into school to a class teacher or HoS who will deal with the incident and ensure it is recorded by the staff on duty on My Concern. If two or more incidents are recorded consecutively the following lunchtime will be missed. Further sanctions may include a communication home and a meeting with SLT / HoS.


Ready, Respectful, Safe
READY - I am listening, following instructions and have what I need for learning.
RESPECTFUL - I am using kind words, kind actions and care for people and things.
SAFE - I walk inside and keep hands and feet to myself.
I am given a clear verbal warning that I am not READY, RESPECTFUL, SAFE and reminded of the consequences.
I am given time to reflect on my behaviour with an adult.
I am given time to reflect with Mrs Hall or Mrs Banks. My grown ups will be called.
If I am showing immediate UNSAFE OR DISRESPECTFUL behaviours Mrs Hall or Mrs Banks will be called and my grown ups called.
I may have to spend time away from the classroom.