



What 'remote learning' can I expect from St Breock Primary School?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

Beacons content will be delivered through Tapestry – from Day 2 onwards log on to access activities and guidance.

FS2, KS1 & KS2 content will be delivered through Google Classroom E-Classroom. See detail below.

Day One of Self-Isolation

On Day One of your child not being in school, please access Wonde using Emoji login in Reading Record. This will give you access to a variety of websites for general work.

Here is a suggested timetable:

| | | |
|------------------------|---------------|---|
| Maths | 30-60 minutes | Numbots / TT Rockstars |
| English Writing | 30-60 minutes | Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ |
| English Reading | 30-60 minutes | Read your school reading book or read an online story using the researchify link and click Audio Books then choose the PDF or Word Version to read- https://researchify.co.uk/ |
| Topic | 30-90 minutes | Create a poster or fact sheet on your current topic. |

Please make use of the following apps – Numbots, TT Rockstars, Spelling Shed – and websites too:

[Pobble 365](#)

[Researchify for Reading](#)

[White Rose Maths](#)

[BBC Bitesize](#)

[Oxford Owl](#)

Day Two of Self-Isolation Onwards

| Circumstance | Remote Learning |
|--|--|
| <p>My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete school work.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p> | <p>The following will be uploaded to your child's Google Classroom. This return can be done electronically each day, printed off or completed on paper and that should be collected together and brought into school when your child returns:</p> <ul style="list-style-type: none"> • Maths - following on/mirroring the maths being covered in class at that time and will be uploaded to Google Classroom for viewing and completing. • English - following the sequence of learning happening in the class an activity will be uploaded to Google Classroom. • Phonics for EYFS and KS1 – working on the sounds your child is currently working on. Please refer to Learning to Read Together booklet for your child's year group for reading guidance. A copy is available on the class page on the school website. • Topic - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources/worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative learning as closely matched as possible will be set. |
| <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p> | <p>As above and in addition:</p> <ul style="list-style-type: none"> • Google Classroom – work set will be supported by phone calls and/or Microsoft Teams Meetings in small groups if appropriate. • 1:1 support - if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / Microsoft Teams meets with your child's 1:1 support. They will usually be expected to still complete the learning set in Google Classroom. • Feedback will be via uploaded work from you in Google Classroom to identify any misconceptions and address these. |