

P.E & Sport Premium Projection 2019-2020

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.
- We are able to offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum. We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme.
- We have extensive links to community sports clubs and programmes and have an annual awards evening to recognise this.
- We lead a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Head of School is a Headteacher Ambassador for the Youth Sport Trust providing us with strong and effective links into national strategies and policy. Our school has been used as a case study in Ofsted guidance on PE and Sport Grant expenditure.
- Our school has been a YST Ambassador School since the programme launch in March 2018.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2018-2019	32	32	100%	100%	Yes
2019-2020	29	29	100%	100%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	PEPA Membership	Contribution to area membership for staff training and support.	£2552.50
C	Staff Training	Both attending courses and buying in support to develop staff.	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£1000
E	Staffing	Employment of staff member to deploy early physical intervention, linked to EYFS ELG, brain development and early writing development.	£6369
F	Transport	Transporting children to off-site sports activities.	£4860
G	After School Club	Continuous improvement and enhancement of offering in depth and breadth.	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets.	£500
Total			£18,281.50

Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	E	Physical Intervention Lead to lead CREW in delivery of activities at lunchtimes to increase physical activity.	CREW leading with greater independence and scheme being implemented for CREW leads to train new members.
	A,B,C, E	Lunchtime Supervisor training to increase activity facilitated at lunch time. Provided through YST, PEPA and PIL. New active rota and area's for children at lunchtimes created and re-energised staff	Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. We lead the cluster in a programme of events (33 in 2019/20) including; the YST case study 'Our Girls Can' programme, Bike ability which promotes physical activity for girls. Boys Active Day, Sportsability (SEND Activity Day), Balanceability Bikes for Early Years. The Aspire MAT (28 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school's involvement in competition and events across the trust.

		<p>PIL leads 2 balance bikes session a week to increase regular physical active to groups. Impact more children riding bikes earlier in their development, also helps in whole schooling helping fine and gross motor skills along with stability</p>	<p>This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 28 schools.</p> <p>We are part of the SSAT Lead Practitioner Programme, Headteacher Ambassador, Ambassador School and Well School Movement with the YST. Because of this we have access to a network of practitioners from across the country sharing best practice.</p> <p>These partnerships will continue beyond 2020.</p> <p>To train lunchtime supervisors in balance ability and introduce in curriculum time and play times across early years.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>A,B,C,E</p>	<p>Head of School, Sports specialist, P.E lead and PIL to support the promotion of PE and School Sport across the school through;</p> <p>Curriculum Review and improvement to enhance the explicit links to personal development. This will enhance our Personal Development Curriculum, which is based on our Toolkit for Learning, Love and Laughter – Respect, Determination, Inspiration, Courage, Excellence, Friendship, Equality</p> <p>P.E lead attend P.E curriculum redesign and implementation series</p> <p>YST Talent Licence to help develop above average children</p>	<p>This will provide the school with a curriculum for now and the future enabling it to be tweaked as and when needed.</p> <p>Add more information to the new curriculum and assessment. Making it easier for all to use and have greater impact on children’s learning. Also track their development more comprehensively</p> <p>Use year on year to develop above average children</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A,B,C,E</p>	<p>EY/PIL attend Healthy movers' course</p> <p>PIL/HOS attend MY Personal Best course</p> <p>National Conference attend by HOS, P.E lead and PIL</p> <p>The below Due to Covid 19 this was not able to take place this will happen before March 2021</p> <p>Power of an Active school</p> <p>Teach active training</p> <p>Consultancy support</p>	<p>To implement more active and board curriculum</p> <p>To use this course to implement new/added lesson objectives in P.E, relay to teachers in staff meetings and try to use across all subjects in school</p> <p>To get national updates and attend workshops for new innovative ways of learning, networking, forming partnerships</p> <p>Provide new and existing staff with on going CPD to increase knowledge and confidence in subject. Review with staff beginning of each year with conferencing</p>
<p>Increased participation in competitive sport</p>	<p>E,G</p>	<p>PIL leads small groups to become more physical, provides opportunity for more to participate in sports</p> <p>Create new intra competition to increase participation</p> <p>Develop new after school clubs to engage new children for participation. Increase of 30% of new children taking part</p>	<p>Once children have the skills can develop further to participate in more sports</p> <p>Creation of pupil Challenge cup for year on year increased participation to inspire more children to be physical active</p> <p>Continue with the club year on year and create more new clubs</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p>			
	<p>A, B, D, F, G</p>	<p>Continue to use local environment/community to give a range of activities and sports for all children. Also introducing new ones.</p> <p>Continue to offer opportunities to all children to represent the school at events</p>	<p>Beach day linked into health and well being weeks which is becoming embedded into the school year.</p> <p>Through cluster, MAT and county competition or events</p>