

requirements?

Yes

No

P.E & Sport Premium Impact Statement 2020-2021 **School Context** Swimming Number of children % of Y6 pupils who could use a range % of Y6 pupils who could Have you used the PE&SP to Cohort No. of Y6 achieving end of year of strokes effectively when they left perform safe self-rescue in provide additional provision for children different swimming, over and above the expectations. primary school? national curriculum water-based situations when

100%

89%

30

27

2019-2020

2020-2021

100%

93%

they left your primary school?

100%

89%



Spending Overview

| Code | Area | Details | Amount | | |
|------|-------------------|--|--------|--|--|
| Α | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, rais the profile of PESSPA, increase participation in competitive sport and broaden experience of sports. | | | |
| В | PEPA Membership | Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport. | | | |
| С | Staff Training | Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA. | | | |
| D | Resources | Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA</i> . | | | |
| E | Staffing & Supply | Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports. | | | |
| F | Transport | Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports. | | | |
| G | After School Club | chool Club Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i> | | | |
| Н | Top up swimming | The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports</i> . | £500 | | |
| | | Total | £18229 | | |



Spending Breakdown

| Key indicators | Code | Detail | Impact | How will this be sustained? |
|---|------------------|---|---|---|
| 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | D E | Physical Intervention Lead (PIL) identify and support children with gross and fine motor movement. Lunch times Purchase of Health & Wellbeing Scheme of work which will compliment teaching of PE lessons during the wet weather without the use of the hall. | Refinement of gross and fine motor movement improves access to learning. Physical Education lessons continue to contribute to Personal Development. | Staff CPD and resources will ensure physical activity remains highly placed within the curriculum for; access to learning, regulation, wellbeing and physical health. |
| | | Encourage playground activity without use of playground equipment by purchasing playground equipment to be used by bubbles. | All pupils engage with physical activity daily in excess of recommended 30 mins. | |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement. | A B C E | Purchase of new staff and subsidy of pupil kit to continue raised profile of PE, SS & PA. Well Schools Founding member Power of Well school – YST CPD Adapting to Covid – YST CPD | High expectations in standard of kit and raised profile of PESSPA. Dissemination of information to ensure that PESSPA continues to be highly placed in the recovery curriculum and beyond so that children remain physically and mentally fir. | Sponsorship from local business will continue to sustain this. |



| 3 | B. Increased confidence, knowledge and skills of all staff in teaching PE and sport. | A B C E | Aspire and Cluster Membership with access to Youth Sport Trust provider CPD. 5 P's PErfect curriculum Power of Well school webinar Adapting to Covid webinar | Redesign of the Curriculum to ensure there is the explicit teaching of lifeskills. | The curriculum will be embedded and adapted to the children's needs. |
|---|---|------------------|--|--|--|
| 4 | Broaden experience of a range of sports and activities offered to all pupils. | A B C D | Introduction to Baseball Rugged interactive equipment to increase activities and PA | Children will have access to resources and equipment to broaden their experience. | The school has a range of activities and sports in place and are committed to adapting and building on this beyond 2021. |
| 5 | i. Increased participation in competitive sport. | A B F G | Pupil Challenge, Intra Cluster virtual competition, Cornwall school games virtual winter/summer games. YST girls football partnership Girls festival of football | All children have the opportunity to access and participate in competition. | Links into cluster, Trust and County Groups will continue beyond 2021. |