



## P.E & Sport Premium Projection 2019-2020

## School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.
- We are able to offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme.
- We have extensive links to community sports clubs and programmes and have an annual awards evening to recognise this.
- We lead a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Head of School is a Headteacher Ambassador for the Youth Sport Trust providing us with strong and effective links into national strategies an policy.
- Our school has been used as a case study in Ofsted guidance on PE and Sport Grant expenditure.
- Our school has been a YST Ambassador School since the programme launch in March 2018.

Swimming					
Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2018-2019	32	32	100%	100%	Yes
2019-2020	29	29	100%	100%	Yes

## Spending Overview

Code	Area	Details	Amount	
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	, including Youth Sport Trust Membership. £1000	
В	PEPA Membership	Contribution to area membership for staff training and support. £25		
С	Staff Training	Both attending courses and buying in support to develop staff. £100		
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.		
Е	Staffing	Employment of staff member to deploy early physical intervention, linked to EYFS ELG,	£6369	
		brain development and early writing development.		
F	Transport	Transporting children to off-site sports activities.	£4860	
G	After School Club	Continuous improvement and enhancement of offering in depth and breadth.	£1000	
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets.	£500	
		Total	£18,281.50	

## Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all	E A,B,C, E	Physical Intervention Lead to lead CREW in delivery of activities at lunchtimes to increase physical activity. Lunchtime Supervisor training to increase activity	CREW leading with greater independence and scheme being implemented for CREW leads to train new members. Our Primary PE Agreement (PEPA) across our cluster
children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.		facilitated at lunch time. Provided through YST, PEPA and PIL	also includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. We lead the cluster in a programme of events (31 in 2018/19) including; the YST case study 'Our Girls Can' programme, which promotes physical activity for girls. Boys Active Day, Sportsability (SEND Activity Day), Balanceability Bikes for Early Years.
			The Aspire MAT (27 Schools) gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the schools involvement in competition and events across the trust.

			This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 27 schools. We are part of the SSAT Lead Practitioner Programme with the YST. Where we have access to a network of practitioners from across the country sharing best practice. These partnerships will continue beyond 2020.
The profile of PE and sport is raised across the school as a tool for whole- school improvement.	E	<ul> <li>Head of School, PIL and Sports Coach to support the promotion of PE and School Sport across the school through;</li> <li>Curriculum Review and improvement to enhance the explicit links to personal development. This will enhance our Personal Development Curriculum, which is based on our Toolkit for Learning, Love and Laughter – Respect, Determination, Inspiration, Courage, Excellence, Friendship, Equality</li> </ul>	
Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Increased participation in competitive sport	G		

Broader experience of a range of sports and activities offered to all pupils.	G	