

Home Activities Calendar

<u>Date</u>	<u>Activity</u>
10.01.22	Write a recount about your best day over the Christmas holiday. Revise x tables and division facts/ spellings
17.01.22	Write a description of one of the characters from the class read. Revise x tables and division facts/spelling shed
24.01.22	How many words can you make from the title of the class read? Record all reading at home in reading record/spellings
31.01.22	Assessment week Revise x tables and division facts/spelling shed
07.02.22	Sketch a portrait picture of one of the characters from Harry Potter and the Philosopher's Stone. Revise x tables and division facts/spelling shed
14.02.22	Show me you can +, -, x and divide fractions. Revise x tables and division facts/spelling shed
Half term	Lots of home reading
28.02.22	Keep a diary of healthy activities carried out this week. Revise x tables and division facts/spelling shed
07.03.22	Write a letter to a class member telling them how special they are. Revise x tables and division facts/spelling shed
14.03.22	Assessment week Revise x tables and division facts/spelling shed
21.03.22	Design a front cover for a special addition copy of The Philosopher's Stone. Revise x tables and division facts/spelling shed
28.03.22	Draw and label regular and irregular polygons. Revise x tables and division facts/spelling shed
04.04.22	Create and label a map of Hogwarts Revise x tables and division facts/spelling shed

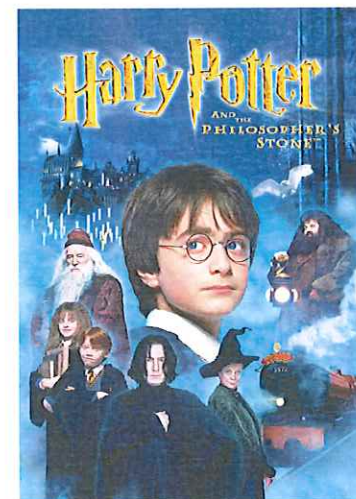
Please refer to your child's Learning Pack for activities to do at home and support your child by completing their Reading Record.

Spelling, Punctuation and Grammar (SPaG)

10.01.22	Adverbial phrases Adding prefix over to verbs	28.02.22	Nouns and pronouns Prefix, dis un ,im
17.01.22	Expanded noun phrases Suffix - ful	07.03.22	Contractions and apostrophes Words with f sound spelt ph
24.01.22	Relative clauses Words which can be nouns and verbs.	14.03.22	SPaG / comp revision Assessment week
31.01.22	SPaG / comp revision Assessment week	21.03.22	Phrases and clauses Words with origins in other countries.
07.02.22	Adverbials Words with an /o/ sound	28.03.22	Active and passive voice Wors with unstressed vowel sound
14.02.22	Parenthesis. Words with a soft c spelt ce	04.04.22	Commas, semi colons and colons. Words ending in shuhl sound after a vowel.

To contact us via email please use the following address: hello@stbreock.org.uk

Curriculum Advice Leaflet



Mrs Hawkins
Mrs Moine
Mrs Bennetts
Year 6
Spring Term

Spring Term

Children will immerse themselves into Harry Potter's world. We will read Harry Potter and the Philosopher's Stone and from that, the children will write descriptive and predictive texts and revise noun phrases, modal verbs and relative clauses. They will discuss which Hogwarts house they might be suited to and retell an exciting scene from a different point of view. Children will also write information texts about magical items in the Harry Potter books.

Literacy

Children will:

- Read and discuss text, make predictions, justifying them.
- Watch a film clip and consider how novels are interpreted for the screen.
- Write different sentence forms and change the form to a different one.
- Use role-play to develop a scene, which follows on from reading.
- Revise adverbials including fronted adverbials.
- Write a short report, including punctuated parenthetical information.
- Predict an event in a novel, which has not happened.
- Write a letter in role.
- Rewrite a scene from a different point of view.

Numeracy

Children will:

- Draw 2D shapes using given dimensions and angles.
- Compare and order fractions.
- Add, multiply, subtract and divide fractions and mixed numbers
- Compare and classify geometric shapes based on their properties and size and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Revisit adding, subtracting, dividing and multiplying both mixed numbers and fractions.
- Revisit column method for addition and subtraction.
- Revisit long division and multiplication.
- Revisit recall and use equivalences between simple fractions, decimals and percentages including in different context.

Science

Throughout this unit,

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

They will give reasons for classifying plants and animals based on specific characteristics.

Computing – Digital Wellbeing. Internet Alert.

Art – Learn about the artist Andy Warhol

Design and create printing blocks or tiles and develop techniques e.g., mono printing, block printing, relief or impressed methods

PE – Dance, gymnastics, Shooting, game related play.

RE – Children will learn to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

Music – Learn and revise songs from the 'Sing Up' programme. Learn how to play a brass instrument.

Humanities

Geography- Children will identify how geographers show relief on a map and understand why contour lines are used. They will give directions using four points of the compass and describe how 6 figured grid reference are used to pinpoint locations on a map.

History- Study the magnificent Maya topic. Discover where and when the Maya built their civilisation, investigate how they lived, their culture and their legacy. Compare their lives to your own as you bring your learning together.

French – Children will:

- Say places and describe places there are in their town.
- Give directions to different places in their town.

PSHE – Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. Explore and discuss loyalty, honour and chivalry- and what these might mean today. This term children will be learning how to make and keep a healthy relationship with their peers. They will understand and respect the changes that they see in themselves and other people.