

Dear Parents,

Please support your child by regularly listening to them read their 'Book Bag Book'. The children will also bring home a school library book each week, this is for you to share and read together.

Please encourage your child to choose an activity a week to complete from their Home Challenges sheet. These can either be uploaded to Google Classroom or brought into school.

Please help your child with learning their weekly spellings or with completing their weekly spelling task.

The expectation is that by the end of Year 2, the children know their 2, 5 and 10 times tables out of order. Regular practise of this at home will help to embed these skills. They can also use Times Tables Rock Stars to help them with this.

Should you need to speak with me, I am available after school every day.

To contact us via email please use the following address hello@stbreock.org.uk

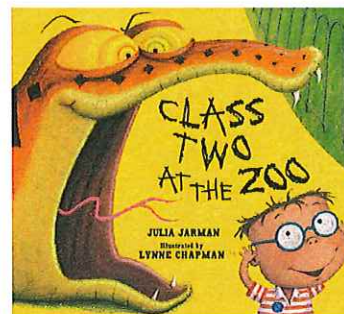
Thank you for your support.

Year Two

Curriculum Advice Leaflet

Spring 2022

At the Zoo



Superheroes



Miss Jorey
Mrs Ward

This Terms Coverage

Literacy

Talk for Writing

- Story writing - Class Two at the Zoo
- Hold a class debate on whether animals should be kept in zoos.
- Discussion text - To write a balanced argument on whether animals should be kept in zoos.
- Character description writing
- Instruction Writing - How to be a superhero by taking care of the world.

Grammar

- Recap basic punctuation
- Commas to separate items in a list.
- Recap adjectives, verbs, nouns and adverbs.
- Revise past and present tense.
- Revise different sentence types (statement, command, question and exclamation).
- Possessive apostrophes
- Contractions (don't, didn't, I'm etc.)
- Use Coordinating and subordinating conjunctions (and, or, but, when, because, that and if).
- Homophones
- Common exception words
- Compound words
- Writing words with suffixes (-ness, -less, -ful, -er, -ier and -est).

Numeracy

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Recognise odd and even numbers.
- Understand that the multiplication of two numbers can be done in any order and the division of one number by another cannot.
- Solve problems involving multiplication and division using materials, arrays and repeated addition, mental methods and multiplication and division facts.

Money

- Recognise and use symbols for pounds (£) and pence (p).
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Find different combinations of coins that equal the same amounts of money.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables.

Shape

- Explore lines of symmetry.
- Identify and describe 2D shapes, including the numbers of sides and line symmetry in a vertical line.
- Identify and describe 3D shapes including the number of edges, vertices and faces.

Fractions

- Recognise, find, name and write fractions ($1/3$, $1/4$, $2/4$ and $3/4$) of a length, shape, set of objects or quantity.
- Write simple fractions and recognise equivalent fractions.

Science

Everyday Materials

- Understand how everyday materials can be used for more than one thing.
- Understand how different everyday materials can be used for the same thing.
- Understand why the properties of materials make them suitable or unsuitable for particular purposes.
- Recognise that squashing, bending, twisting and stretching can change the same of solid objects made from some everyday materials.

Geography

A Visit to China

- To understand where China is in the world.
- To learn about Beijing.
- To understand where and how the staple food rice is produced and its importance.
- To understand where and how silk is produced and its uses.
- To compare and contrast life in different settings.
-

History

Superheroes of the Past: Florence Nightingale and Mary Seacole

- To learn why Florence Nightingale and Mary Seacole are remembered today.
- To know how Mary Seacole and Florence Nightingale changed and improved nursing.
- To discuss the Mary Seacole statue at St Thomas Hospital. Why doesn't everyone agree that Mary deserves a statue?

D.T

Textiles

- Design, make and evaluate a pouch
- Learn to sew to join fabrics together and attach different materials.

Computing

- Identify the main parts and functions of a computer.
- Staying safe online

Art

Elements of Art: Colour

- David Hockney
- Colour mixing

Sculpture and Mixed Media

- 3-D superhero figures
- Drawing expressions
- Roy Lichtenstein
- Large scale multimedia Superhero piece

Music

- African call and response song
- Orchestral instruments (Theme: Western Stories)

R.E

- Who is Muslim and how do they live?
- Christianity - The Easter Story

PSHE

- Dreams and Goals
- Healthy Me
- Fundamental British Values - Individual Liberty and Tolerance.

P.E

- Leap into life looking at functional movement and manipulative skills.

Can you research the pros and cons of animals being kept in zoos in preparation for a class debate?



Can you carry out a survey to find out your family and friends favourite zoo animal? Can you then use the data to create a bar chart and a pictogram?

Can you make an animal mask?

Do you know your 2s, 5s and 10 times tables out of order?

Can you make a menu for a café at a zoo? How many different combinations of things could I buy for £3, £5 and £10?

Can you write a book review for 'Zoo' by Anthony Brown, 'Class Two at the Zoo' by Julia Jarman or any other book you've recently read?

Choose an animal and draw them in their habitat. Can you write about why they are suited to their habitat?

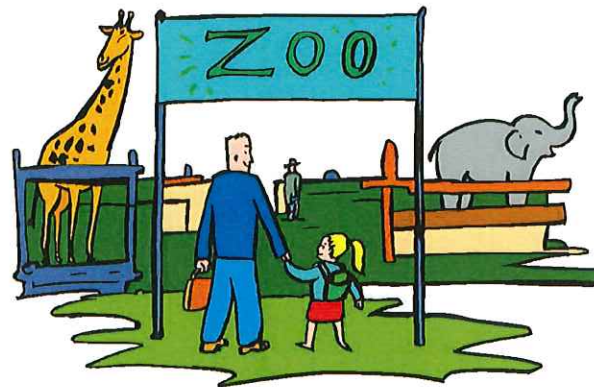
Can you write a fact file for an animal you might find in the zoo?



Can you write a story about a lion escaping from the zoo or about some monkeys getting up to mischief?

Can you design/create an enclosure for an animal? What do you need to look after the animals in your zoo? What food would they eat? Have they got somewhere to sleep? What else would the animals need to be happy?

Can you make a simple food chain to show how animals obtain their food from plants and other animals?



Topic Vocabulary
Can you discover the meaning of these new words?

conservation
conservationist
protect
endangered
extinct
habitat
adaptation
environment
characteristics
nocturnal
carnivore
omnivore
herbivore
population
climate
culture
landmarks
livestock
population
agriculture

Home Challenges Spring 1

Please support your child with choosing an activity a week to complete at home. Thank you!

Can you write an acrostic poem about an animal?



Can you write a list of compound words?

Find out the average weight for an elephant, tiger, chimpanzee, giraffe, rhino, meerkat and zebra? Show me you can put them in order from the lightest weight to the heaviest weight.

Can you research and write down facts about China to share with the class?

What is your favourite animal and why? Can you draw them and describe them using adjectives?

Did you know an arctic foxes fur changes colour with the seasons. It has brown fur in the summer and white fur in the winter. This helps the arctic fox to blend in with its environment. Can you find out how another animal has adapted to suit their habitat?

