

HOME CHALLENGES

Complete these challenges and upload a photograph to Google Classroom for your chance to earn some House Points.

Date	Challenge
03.01.2022	Can you create repeating patterns using a range of 2D shapes?
10.01.2022	Make a list of all the ways in which you have changed since you were a baby.
17.01.2022	Can you complete a book review for our class story, <i>Where the Wild Things are</i> ?
24.01.2022	Can you make a poster of all the different things you can hear while you are stood at your front door?
31.01.2022	Take a walk around your street and count how many cars you spot on your journey.
07.02.2022	Can you find and write down a simple fact about London to share with the class?
14.02.2022	Reflect and write about something you are proud of. You could decorate this with a drawing of your achievement.
21.02.2022	Half Term
28.02.2022	To create a poster celebrating your favourite toy. You may also write about why it is your favourite.
07.03.2022	To work on your number formation and ordering of numbers from 50 to 100.
14.03.2022	To create a life cycle of a penguin, using drawings and sentences to explain each part of the penguin's life.
21.03.2022	Can you use a ruler to measure different objects around your home in centimetres?
28.03.2022	Can you create a leaflet explaining what a pet needs in order to be happy and healthy?
04.04.2022	Can you create a video of you talking about the differences between the North and the South Poles?

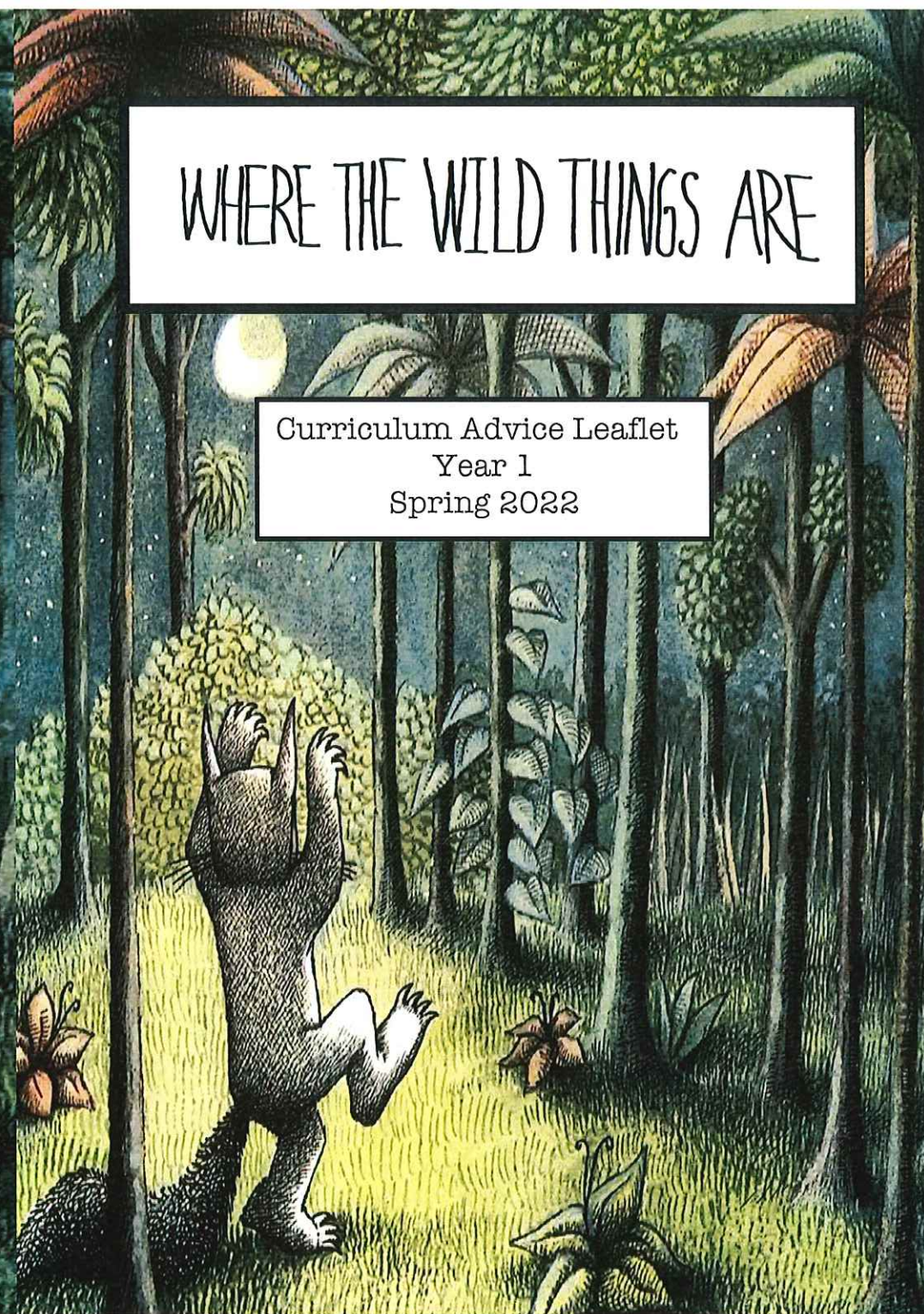
To support your child in their learning please recap the Set 1, 2 and 3 sounds in their green sound book and listen to them read their Book Bag book which will be changed on a Monday and Thursday.


Your child will also take home a list of spellings to work on for a spelling check. These can be found in their book bag.

If you would like to contact me via email, please use the following address: hello@stbreock.org.uk

WHERE THE WILD THINGS ARE

Curriculum Advice Leaflet
Year 1
Spring 2022





This term Year One will be taking a walk on the wild side as they go in search of the lands where the wild things are. Using the animal kingdom as a stimulus, Year One will explore the globe visiting lands both fictional and real. From the North Pole to the South Pole and everything in between, it's sure to be a term full of adventure, wonder and excitement.

Literacy

We will continue to use Talk 4 Writing to develop our fiction and non-fiction writing skills. We will explore animal themed stories such as *Where the Wild Things Are*, *The Tiger Who Came to Tea*, *Doogger* and *Lost and Found* to write narratives, newspaper reports and instructions.

Throughout the term children will also work on developing their phonetical awareness, grammar and punctuation skills with regular activities.

Mathematics

In mathematics we will continue to work on our skills recognising 2D and 3D shapes. Children will recall the properties of shapes and work on categorising these based on those properties. As the term continues, we will return to our work on number and place value, paying close attention to the handling of numbers from 20 onward and then 50 onwards.

To conclude the term, we will study measurement and experiment using standard and non-standard units to measure.

Science

Our topic this term focuses on the biology strand and we will study animals including humans. In Spring One, we will begin by looking at the human body and in particular the 5 senses. We will explore these sense and begin to think about how they work.

In Spring Two, our focus shifts to studying animals and in particular our pets. We will explore animals found in our local environment and the needs of animals in order to live happy and healthy lives.

PSHE

Our PSHE and British Values lessons are encompassed by Jigsaw and in this subject the children will exploring 'Dreams and Goals' and 'Healthy Me'. Within these sessions the children will celebrating their successes and future ambitions alongside understanding how to stay safe, fit and healthy.

PE

We will be developing our functional movement, aesthetic movement and manipulation skills. We will be celebrating how to be healthy both in mind and body and will be given the opportunity to strengthen relationships in a variety of team and partner-based activities.

Humanities

The main focus in humanities this term will be geography and we will enhance our map and exploration skills to travel the globe. To begin with, we will study the UK and its landmarks, concluding with an in-depth look at Wadebridge. Then we will move further afield to learn about life in both the Arctic and Antarctic.

That said, we will also carry out two local mini historical enquiries. In Spring One, while studying different ways of travelling around the globe, we will learn about the significance of Cornish inventor Richard Trevithick. In Spring Two while preparing for an animal fair in the *Dogger* story, we will investigate the growth of the Royal Cornwall Show since its creation in 1793.

Religious Education

In Spring One we will continue or work studying Christianity and will explore what Christians believe God is like. We explore many Bible stories such as the creation story in order to further understand Christian beliefs.

In Spring Two, we contrast by learning about Judaism. We will explore the Jewish faith and learn about how Jewish people all over the world celebrate Passover.

Design and Technology

As part of our DT work this term, we will be studying mechanisms in order to create our own pop-up style books. We will research, design, build and evaluate a pop-up book for a narrative we write in Literacy.

Art

This term we'll be getting artistic as we learn the craft of weaving. Beginning with paper, we will develop our skills weaving in order to decorate many items.

Computing

In computing we will learn about the different parts of a computer and how they work. Children will also have opportunities to explore computers and will even create their own out of recycled materials.

Music

We will travel to Africa within our music lessons this term and will experience the magic of the Soweto String Quartet. We will explore rhythm, beat and pulse and the have opportunities to compose our own pieces of music.