HOME CHALLENGES

Complete these Home Challenges and upload a photograph to <u>Google</u> <u>Classroom</u> for your chance to earn some House Points

| | Challenge |
|----------|---|
| 19.04.21 | Can you draw a picture of your favourite animal and label it with a |
| | fact? |
| 26.04.21 | Can you complete a book review for the story Handa's Surprise? |
| 03.05.21 | Can you build a boat that floats using recyclable materials? |
| 10.05.21 | Can you write a list of people who help us? |
| 17.05.21 | Can you form and order all the numbers to 100? |
| 24.05.21 | Can you photograph and research any birds found in your garden? |
| | Half Term |
| 07.06.21 | Can you make a poster showing the life cycle of a frog? |
| 14.06.21 | Can you order the days of the week and months of the year? |
| 21.06.21 | Can you sketch a Meerkat and label it with some facts? |
| 28.06.21 | Can you make a model of a habitat complete with the animals who |
| | live there? |
| 05.07.21 | Can you make a poster celebrating all the things you have learnt in |
| | Year One? |

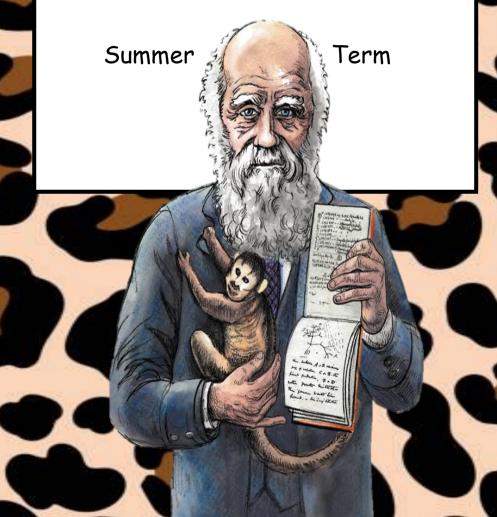
Please support your child by completing their Reading Record weekly and practising the weekly spellings.

To contact us via email please use the following address hello@st- breock.cornwall.sch.uk

Paws, Claws and Whiskers:

ANIMALS AROUND THE WORLD WITH CHARLES DARWIN Year 1

Curriculum Advice Leaflet



This term Year 1 are going to take a walk on the wild side as they explore the amazing Animal Kingdom. Using the work and adventures of Charles Darwin as a main focus the children will travel to many of the World's vast continents in search of some of its weird and wonderful creatures. We'll follow in the footsteps of Darwin as we learn about his voyage on the HMS Beagle in 1831.

Over the course of the topic, we will look at how Darwin changed attitudes towards animals and the role that London Zoo played with some of its most famous residents including, Jumbo the elephant and Winnie the bear.

In almost all subjects we will continue to enhance our passion for books by using both fiction and non-fiction texts as a stimulus. It is set to be an action packed and 'wild' Summer Term. If you have any expertise in these areas, please do not hesitate to get in contact as we would value your contributions.

Literacy

This term we will be taking the skills achieved in the autumn and spring in order to produce fiction and non-fiction work. We will start term looking at the story of Handa's Surprise which is set in Africa. The children will recount and re-write the story in their own words before producing their own Cornish version. To End Summer 1, we will return to look at recounts and the children will have opportunities to use The Ugly Five to write both fiction and non-fiction extracts about African animals.

In Summer 2 we will study Meerkat Mail. This will give us the opportunity to explore different habitats, whilst writing creatively. We will spend some time looking at animal fact files before creating our own non-chronological reports.

As before, throughout both half terms the children will receive daily Grammar, Punctuation and Spelling type sessions which will help them to develop their skills in their written work. This will take place alongside weekly reading comprehension tasks and activities.

Mathematics

The theme for mathematics this term continues to be 'Number' as the children will be working on building their confidence handling numbers to 100. We will continue to be look at place value, counting forwards and backs from numbers to 100 (from 0 and any number), identifying one more and one less and number bonds. The children will continue to build their confidence in this area as we use these skills to tackle arithmetic style addition and subtraction questions and some basic problem solving. Our focus will then turn to 'Measurement' and the children will explore capacity, weight and time to the nearest hour and half hour.

Science

In science we well study 'Animals including Humans'. This includes looking at how we change from birth to adulthood, the amazing jobs our bodies do and in particular the role of the 5 senses. We then continue our scientific investigation, this time focusing on animals. We will briefly look at minibeasts and different environments before investigating how animals and species are suited to their habitats.

Humanities

Our history topic this term will focus on Charles Darwin and his voyage on the HMS Beagle in 1831. We'll look at the importance of his work and compare his experiences to those of David Attenborough. We'll also spend time learning about animals who shaped history including, Elsa the lioness who inspired both novels and movies. In the second half of the term, we will look at folklore and legend and use the story of the Mousehole Cat to study Cornish life in the past and briefly compare this to the Scottish story Greyfriar's Bobby.

In Geography we will use spend time examining the places Darwin visited in 1831 before studying the North and South Pole. We'll look at the similarities and differences between the two. In Summer 2, we will look at Mousehole and life at the coast. The children will make links between Mousehole and Wadebridge. We will also broaden our horizons and briefly compare rural Cornwall to life in Edinburgh.

PSHE

Our PSHE and British Values lessons are encompassed by Jigsaw and in this subject the children will exploring 'Relationships' and 'Changing Me'. Within these sessions the children will celebrating our own personal aspirations and accepting that we are all different.

Art and Design and Technology

We will explore the use of colour and pattern and use these to create some creative animal portraits in the style of Darwin. In DT we will be thinking about homes for pets using Dear Zoo and the children will be researching, designing, making and evaluating their own home for a pet of their choice.

Religious Education

This term the children will be studying Islam. They will look at what it means to be a Muslim whilst learning about The Prophet Muhammad. In Summer 2 the children will consolidate their learning by comparing their findings to Christianity.

Physical Education

The children will be developing their functional movement, aesthetic movement and manipulation skills. They will be celebrating how to be healthy both in mind and body and will be given the opportunity to strengthen relationships in a variety of team and partner-based activities.

Music

This term the children will be learning about rhythm as we use Handa's Surprise to explore African music. The children will be given the opportunity to compose their own pieces of music to accompany the story and will even create their own instruments.

Computing

We will use Handa's Surprise to become wildlife photographers! The children will learn to use cameras and iPads to take and edit photographs and videos. We will then end the term discussing how to stay safe online.