

Foreign Language Curriculum Map

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Autumn Term	Spring Term	Summer Term
Year 3	Numbers 1-20	Colours, stating preference	Days of the week
	Greeting, saying how you are	Food items	Months
	Classroom instructions	Expressing likes and dislikes	Time

	Ask for and give age and name. French Xmas	Verb 'est' and 'et'	
Year 4	Colours	Animals/pets	Hobbies
	Parts of the body	Expressing likes/dislikes	Expressing opinions
	Adjectives, verb 'etre'	Family members	Weather
	Zoo animals		Clothes
Year 5	Greetings revision	Time/days/months	Sport, likes/dislikes
	Shops on high street	Adjectives	Expressing opinions
	Directions	Weather	Family members
	Asking where places are		
Year 6	Greetings revision	Classroom objects	Occupations
	Food and drink	Travelling	Weather
	Likes/dislikes	Places	Furniture and household objects
	Clothing	Leisure and holidays	