

## Summer Term

Children will explore fiction, non-fiction, and poetry throughout the theme of World War II. They will read and discuss Carrie's War, explore how the author uses historical details to place the book in time and debate the right and wrongs of Carrie's actions. They will research the Blitz and evacuations, writing an information poster for children. They will investigate first-hand accounts of evacuation and the European children's experiences and read parts of The Diary of a Young Girl by Anne Frank. Plotting journeys on a map and finally plan and write their own wartime stories.

## English

Children will:

- Recognise what biographies and autobiographies are.
- Use prefixes 'auto' and 'bio' understanding their effect on the root word.
- Recognise the features of an autobiography.
- Present an oral biography of the inspirational Anne Frank.
- Plan their own autobiography.
- Identify and define the idioms used in the poem.
- Discuss how poets use language, considering the impact on the reader. Give positive criticism about a response to a partner's poem.
- Use contractions, idioms, dialect & a perfect verb form in their writing. Write a conversation poem.

## Numeracy

Children will:

- Measure angles accurately using a protractor.
- Calculate angles to find a missing angle.
- Recognise that vertically opposite angles share a vertex.
- Introduce hatch marks for equal lengths.
- Explore interior angles in a parallelogram, rhombus, trapezium etc.
- Draw shapes accurately.
- Draw shape accurately using a protractor.
- Identify 3- dimensional shapes from nets.
- Read and interpret line graphs.
- Represent data on a line graph.
- Illustrate and name parts of a circle including radius, diameter and circumference.
- Calculate the mean as an average.

## Science

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will learn about the father of classification (Linnaeus) and have a look at his classic system still used today.

**Computing** – I can create music/ sound using digital technology.

**DT** - To make a Battle of Britain clasp – the service medal awarded to 'The Few'.

**Art** – To use watercolours to paint a picture of the events of the Dunkirk evacuation.

**PE** – Cricket, rounders, athletics, and tennis.

**RE** - Children will learn that

**Music** - Learn and revise songs from the 'Sing Up' programme. Learn how to play a brass instrument.

**Humanities** - Develop a familiarity with the location of the countries involved in the first year of World War 2. Examine some of the major events leading up to the Battle of Britain. Understand the German plans for invading Britain and the role aircraft played. Children will Study the life of the positive and inspirational Anne Frank and create a class memorial art installation to remember the Holocaust and the Jewish people who were killed.

**French** - Children will:

- Learn the names of different objects in the classroom.
- Travel-leisure and holidays.

**PSHE** - Jigsaw brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development and concepts of British fundamental values in a lesson-a-week programme. Explore and discuss loyalty, honour and chivalry- and what these might mean today. This term children will be learning how to make and keep a healthy relationship with their peers. They will understand and respect the changes that they see in themselves and other people.